

University of California, San Francisco

*School of Nursing
Commencement*



June 2, 2022

San Francisco War Memorial and
Performing Arts Center

Louise M. Davies Symphony Hall



FLORENCE NIGHTINGALE
1820-1910

The pioneer of modern nursing, who came to be known as The Lady With the Lamp. Inspired by what she believed to be a divine calling, Nightingale made a commitment to nursing. She established herself as a competent nursing administrator during the Crimean War, where her insistence on sanitary conditions cut the death rate considerably. She continued to advance the field in her later years, providing better health service and opportunities for women at the same time.

The University of California
San Francisco
SCHOOL OF NURSING

The University of California, established in 1868, has in a century and a half grown from a single campus at Berkeley into a world-renowned institution comprised of ten campuses.

The San Francisco campus is unique among the campuses in being devoted entirely to the health sciences and their relationship to persons and their environments. It is one of the few health science educational centers in the nation that incorporates schools of dentistry, medicine, nursing and pharmacy, and a division for graduate academic study. It is the second oldest campus in the University system, dating from 1873 when the privately owned Toland Medical College was deeded to the State. The present site of the campus was a gift of Adolph Sutro, mayor of San Francisco at the turn of the century.

The history of the School of Nursing began after the San Francisco earthquake when most of the city hospitals were destroyed. This caused a serious shortage of medical facilities. The Parnassus Campus, which survived the calamity, responded by remodeling part of the Medical School building to make space for patient care and nurse residence, and the establishment of the Training School. A five-year curriculum leading to the BS degree in nursing was established in 1918 in the Department of Hygiene on the Berkeley campus.

The Regents of the University of California established the School of Nursing in 1939, the first autonomous school in any state university system. The School is currently housed in its own six-story building. Most of the non-clinical course work is done in this building, and much of the clinical component is carried out in hospitals and health centers throughout San Francisco and the Bay Area. The School currently enrolls 600 graduate students, and is ranked among the top schools of nursing in the nation.

The Master of Science in Nursing curriculum was inaugurated in 1949. The unifying focus for graduate education is specialized and researched-directed nursing practice. The student is prepared for specialization in any one of a variety of nursing roles and for assuming leadership in complex areas of health care. Until 1991, all students entered masters study with previous baccalaureate work in nursing. At that time the Masters Entry program was established, providing a year of intensive pre-licensure study for persons with bachelors degrees in fields other than nursing. These students move into the specialty segment of the Masters program in their second and third years of study.

The Doctor of Nursing Science program, established in 1965, prepared clinical scholars who are well versed in a substantive and specialized body of nursing knowledge, expert in clinical research, and capable of assuming major leadership roles within the profession and the health care system. Graduates of this program focus their careers on improving the practice of nursing through positions as advanced specialists, clinical researchers, administrators, and/or faculty.

Since Fall 1968 the Department of Social and Behavioral Sciences has offered a course of study leading to the Ph.D. in health-related sociology. This program prepares students as sociologists who will be able to teach and contribute toward the advancement of sociological theory and research, as well as assist in the solution of contemporary social problems, especially those in the area of health and illness.

In 1984 the School admitted its first class to the Doctor of Philosophy in Nursing program. Students are educated as academic scientists, conducting research in nursing and contributing to the body of knowledge in nursing. Graduates of this program focus their careers on generating the knowledge base of the nursing discipline through positions as faculty researchers.

In Spring of 2018 the School welcomed its first cohort of students to the Doctor of Nursing Practice program. This professional practice degree program prepares clinical experts and leaders for roles in a complex health care environment where they can implement and evaluate quality initiatives, and participate in translational research that addresses complex health needs.

PROGRAM

FACULTY PROCESSIONAL

PhD PROCESSIONAL

Class Marshal: Abbey Alkon, PhD, MPH, RN, PC-PNP

DNP PROCESSIONAL

Class Marshal: Jyu-Lin Chen, PhD, RN, FAAN

MASTERS PROCESSIONAL

Class Marshal: Cynthia Belew, MS, RN, CNM, WHNP

* * *

Mistress of Ceremonies

*Catherine L. Gilliss, PhD, RN, FAAN
Dean and Styles Professor of Nursing, School of Nursing
Associate Vice Chancellor, Nursing Affairs*

GREETINGS

*Sam Hawgood, MBBS
Chancellor
Arthur and Toni Rembe Rock Distinguished Professor*

WELCOME

*Mijung Park, PhD, MPH, RN
Chair, Nursing Faculty Council
Associate Professor, Family Health Care Nursing*

STUDENT ADDRESSES

*Angela Coaston
Doctor of Philosophy in Nursing Student*

*Katherine Schott
Doctor of Nursing Practice Student*

*Mitchel Erickson
Doctor of Nursing Practice Student*

*Vicky Valentine
Master of Science in Nursing Student*

COMMENCEMENT ADDRESS

*Suresh Gunasekaran, MBA
President & CEO
UCSF Health*

AWARDS

THE DISTINGUISHED DISSERTATION AWARD IN NURSING

The distinguished dissertation award recognizes the doctoral student whose dissertation best exemplifies scholarship and innovation, and best contributes to the discipline of nursing.

Recipient
Sukardi Suba

THE DISTINGUISHED DISSERTATION AWARD IN SOCIOLOGY

The distinguished dissertation award recognizes the doctoral student whose dissertation best exemplifies scholarship and innovation, and best contributes to the discipline of sociology.

Recipient
Melanie S. Jeske

THE DISTINGUISHED DNP PROJECT AWARD

This award honors an outstanding student whose translational project exemplifies a scholarly and innovative contribution to nursing, leadership and/or practice change that benefits the profession, patients, and systems of health care.

Recipient
Douglas Wagemann

THE OUTSTANDING MASTER OF SCIENCE STUDENT AWARD

This award is presented to the student who best demonstrates leadership, scholarship, expertise in the area of specialization, and potential for significant contribution to nursing and scholarship.

Recipients
Whitney Bagby and Vivian Huang

THE NURSING ALUMNI STUDENT AWARD FOR MERITORIOUS SERVICE

The University of California, San Francisco Nursing Alumni Association honors a graduating student who, while enrolled in the School of Nursing, made a significant contribution in service to the community.

Recipient
Lior Bloom

THE EMMA DEBONCOEUR TRANS HEALTH SCHOLARSHIP AWARD

The Emma Deboncoeur Trans Health Scholarship Award recognizes the UCSF student whose research or community work supports transgender health and wellness.

Recipient
Mags Hines

FACULTY AWARDS

These awards are bestowed by graduates of each program in recognition of a faculty member's dedication, support and excellence in teaching.

Recipients
Mentor of the Year, PhD Program: Caroline Stephens, PhD, RN, GNP-BC, FAAN
Mentor of the Year, DNP Program: Jyu-Lin Chen, PhD, RN, CNS, FAAN
Teacher of the Year, MS Program: Andrew Penn, MS, CNS, ANP, PMHNP

PRESENTATION OF CERTIFICATES

CONFERRAL OF DEGREES

RECESSIONAL

Please remain seated until all graduates have recessed

Doctor of Philosophy in Nursing Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Angela S. Coaston *</i> <i>Sponsor: Soo-Jeong Lee</i>	<i>Examining the Use of Mobile Medical Clinics in the United States and Southern California</i>
<i>Karina Demikhova</i> <i>Sponsor: Jyu-Lin Chen</i>	<i>Selenium and BMI: A Dissertation Study</i>
<i>Sarah Katherine Dobbins</i> <i>Sponsor: Heather Leutwyler</i>	<i>The Roles of Loneliness, Social Isolation, and Inflammation in Risk of Cognitive Impairment among Older Adults Living with HIV</i>
<i>Amanda Leigh Egloff *</i> <i>Sponsor: Laura Wagner</i>	<i>Nurses and Medication Administration Technologies</i>
<i>Carolyn Stigge Harris *</i> <i>Sponsor: Kord Kober</i>	<i>Moving the Science of Symptom Cluster Research Forward: Phenotypic and Mechanistic Considerations</i>
<i>Debra Law</i> <i>Sponsor: Ruth Malone</i>	<i>Exploring the Experiences of African Americans Who Have Been Asked to Donate the Organs of a Deceased Loved One</i>
<i>Rebecca Lynn Menza</i> <i>Sponsors: Heather Leutwyler and Jill Howie Esquivel</i>	<i>Recorded Music Listening Interventions for Symptom Management During Mechanical Ventilation in Critical Care</i>
<i>Hyojin Jennifer Min *</i> <i>Sponsor: Jyu-Lin Chen</i>	<i>Overview of Variables Associated with Glycemic Outcomes in Adolescents with Type 1 Diabetes</i>
<i>Michele Diaz Nelson</i> <i>Sponsor: Laura Wagner</i>	<i>Functional Recovery in Adults with Brain Injury</i>
<i>Ashley Janina Searle Younger *</i> <i>Sponsor: Abby Alkon and Lisa Thompson</i>	<i>Household Air Pollution and Adverse Fetal, Neonatal and Maternal Outcomes in Low and Middle-Income Countries</i>

**Members of Sigma Theta Tau, the International Honor Society of Nursing.
Most of those asterisked are members of UCSF's Alpha Eta Chapter*

Doctor of Philosophy in Sociology Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Melanie S. Jeske Sponsor: Janet Shim</i>	<i>Humans and Organs on Chips: Translational Medicine and the Politics of Biomedical Innovation</i>
<i>Amina Massey Sponsor: Howard Pinderhughes</i>	<i>A Forever Something: Dynamic Strategies of Response Among Religious Black American Women Navigating Chronic Illness</i>
<i>Megan Ruth Visser Sponsor: Howard Pinderhughes</i>	<i>“How Connected is this Heart?”: The Religious and Spiritual Lives of Women of Color with Heart Disease</i>

Doctor of Nursing Practice Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Shararah Aziz Chair: Marianne Hultgren</i>	<i>The Effect of Mental Health Training on Law Enforcement Officers</i>
<i>Lior Bloom Chair: Marianne Hultgren</i>	<i>Ripe and Ready: Improvement of the Induction of Labor Process with the Introduction of Outpatient Cervical Ripening</i>
<i>Roschelle Renee Boyd Chair: Lisa Lommel</i>	<i>The Impact of Free Produce Boxes and Education on Nutrition Behaviors in a Black Centering Prenatal Program</i>
<i>William A. Bradley * Chair: Teri Lindgren</i>	<i>Improving Advanced Practice Providers' Knowledge and Confidence in Accelerated Diagnostic Protocols: A Quality Improvement Intervention in the Emergency Department</i>
<i>Julia Peck Cereda * Chair: Marianne Hultgren</i>	<i>Consultation Skills Training to Improve Nurse Practitioner Knowledge and Confidence in Requesting Inpatient Consultations</i>
<i>Laura Elizabeth Compton Chair: Jyu-Lin Chen</i>	<i>A Quality Improvement Project to Improve Knowledge and Beliefs Among Clinical Nursing Program Preceptors Toward Transgender and Gender Non-Conforming Client Care</i>
<i>Christine Valdez de Belen-Wilson * Chair: Lisa Lommel</i>	<i>Integrating Nurse Practitioner Students in an Interprofessional Complex Care Coordination Model for Frequent Users of the Emergency Department within a Federally Qualified Health Center</i>
<i>Mitchel David Erickson * Chair: Jyu-Lin Chen</i>	<i>Introducing Structured Medication Reconciliation to Older Adults in the Emergency Department and Assessing its Impact</i>
<i>Elena Denise Rodriguez Fisher * Chair: Marianne Hultgren</i>	<i>Buddying Up to Promote Joy in an Accelerated Nursing Program: A Quality Improvement Intervention</i>
<i>Bethany Lauren Geleris Chair: Annette Carley</i>	<i>Relationship-Based Mentoring: An Educational Intervention to Improve Advanced Practice Providers Mentoring Competency</i>
<i>Anna Ignatova * Chair: Marianne Hultgren</i>	<i>Frailty Screening in Homebound Elderly</i>
<i>Ashley Renee Johnson Chair: Alexandra Duke</i>	<i>A "Care Corner" to Reduce Stress in ICU Nurses</i>

Doctor of Nursing Practice Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Jennifer Lynn Jones *</i> <i>Chair: Jyu-Lin Chen</i>	<i>Implementing Measurement-Based Care in a Veterans Affairs Tobacco Recovery Clinic</i>
<i>Rachel Wangeci Kigano</i> <i>Chair: Teri Lindgren</i>	<i>Individual and Systemic Trauma Within Minority Populations: A Trauma- Informed Care Training for Providers Treating Minority Populations with Ketamine-Assisted Psychotherapy</i>
<i>Laura Susan Popovich</i> <i>Chair: Annette Carley</i>	<i>Supporting Efficiency During the Neonatal Golden Hour</i>
<i>Sophany Roeung</i> <i>Chair: Annette Carley</i>	<i>Improving Discharge Education for Adult Patients with an Ileostomy</i>
<i>Sara Lee Sager *</i> <i>Chair: Annette Carley</i>	<i>Enhancing Self-efficacy with High-Risk Infant Neurological Assessment Using the Hammersmith Infant Neurological Examination</i>
<i>Katherine Elizabeth Schott *</i> <i>Chair: Marianne Hultgren</i>	<i>Political Engagement of Midwives in Pennsylvania</i>
<i>Douglas Wagemann</i> <i>Chair: Annette Carley</i>	<i>Trauma-Informed Care Training in a Homeless Shelter Organization</i>

Master of Science Degree Candidates

Joscelyne Armenta
Whitney Dalious Bagby *
Austin W. Balk
Kristen Yuna Belin
Arielle M. Bell
Mykel Bennett
Kimberly Berkvam
Timothy Joseph Bogard *
Noah Seth Bonneville *
Camila Borja
Brittany L. Bouvron *
Brooke Rachele Brandt *
Claire Marie Breining
Nancy Thuy Bui
Syeda Parkha Bukhari
Jennifer Cabello-Chavez
Zoe Carmen Carrasco
Hannah Cenci
Olivia Joyce Chan
Ellen Park Chang
Julia Chang
Josephine Sara Chang
Katherine W. Chong
Jessica Chui
Lena Compton
Alyssa Joy Connors *
Lauren Consolazio
Laura Elizabeth Cox *
Joanna M. Cuanico *
Tianjiao Lisa Cui
Caycee K. Cullen
Jeanette Dalbey
Portia Daniels
Karen M. de Sola-Smith *
Laurel Amber DeCou *
Jin X. Deng
Anna Rowe Dennis
Danielle Marie Destefano *
Serena Renee Deverich
Alyssa Christine DeWees
Jacob Riley DeWees
Abigail Tillie Ehrlich *
Katelyn Brooke Elliott
Michelle Erazo *

Max David Farber *
Alejandra Citlali Flores *
Fiera S. Foreman
Marie Jean-Baptiste Frazier
Irene K. Friedman *
Lauren Friedman
Adam Fuller *
Deborah Gallegos
Kristin Alexuandria-Nicole Garrick *
Dianne Grace Georgetti
Elizabeth Gonzalez
Moemi Mallan Gossal *
Anita M. Graffius *
Elena Rosa Gutierrez *
Faith P. Halbert *
Abigail G. Harden *
Julissa Haya-Fisher
Leah Victoria Heinrich
Scherrica Holli Henderson
Karolina Ho *
Jesse C. Hsiao
Vivian Huang
Carolina Jimenez
Chelsea Noelle Jones *
Kimberly D. Juarez
Shiwani Juneja
Navdeep Kaur
Damaris M. Kitheka
Theresa L. Lee
Jenna Hyeyoung Lee
Kathy Lien
Lok Yi Lo
Emma Noel Lopata
Elizabeth Sarah Lowell
Emma L. Lutz
Kayla MacAlpine
Ryan Robert MacPhee
Lisette Victoria Manriquez
Gina Marie Martinelli *
Bianca Mariaelena Martinez *
Wendy Ann Marussich
Aya Matsushima
Melissa L. Melaragni *
Jennifer Denise Mendoza

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Master of Science Degree Candidates

Maria Teresa Mercado-Gans *
Faven G. Mesfin *
Elizabeth Metzgar
Alexandra Victoria Mitchell
Emily Moller
Leah Monterrosa
Tawnya Carol Napoli
Nicole N. Naramura
Anna Hoang Nguyen
Debbie Vy Khanh Nguyen *
Thanh Vy T. Nguyen
Maureen Nwanyibuife Nnoka
Adrian Núñez *
Lauren Danielle Oby
Lesley Anne Osborne
Sujin Park
Scott Bradley Parker
Jax Parthasarathy
Natalie Elizabeth Passey
Christine Manalo Pelaez
Sherryl-Anne Perez *
Carissa J. Perkins
Heather Rose Phillips *
Liesl Flora Piccolo *
Joanne Probert *
Adriana DeAnda Ramos *
Setareh Raygani *
Lauren Cabinta Resuello *
Nicholas Scott Rieken *
Victor Ian Rodionoff *
Stephanie Rodriguez

Vita Romanovska *
Marcela Sajfr *
Harold C. Santos
Audrey Reyes Sarmiento
Talia S. Schiff *
Ariela Nacach Schnyer
Haley A. Seyle
Lisa C. Siewit
Vanessa Wagner Simmons *
Laura Snyderman *
Mathew R. Sommers
Shannon Tam
Sophia Deguzman Tan *
Namuna Thapa *
Laurel Sylvan Tiphareth
Ebru Tontas *
Janna F. Traeger
Iris Phet Tran
Eleanor O'Connor Tressel
Corinna Tsieh *
Aparnan Upadhyaya *
Victoria Valentine *
Stayson T. Varghese *
Katalina Mercedes Vázquez
Natalia Villegas
Andria K. Watson
Rachel Abigail Wei *
Anna Weissman
Jennifer Lyn Wild *
Linden Williams

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Post-Master Certificate Candidates

Alia Bana

*Taira A. Chaudry **

Redouane Elhattab

*Constance D. Hill **

Diane Lesnick

Ana Joy Lichterman

Vanessa Miller

*Joanne Michiye Otani **

Marissa L. Payne

*Kaitlyn Sierra Routzen **

Susanna Shkrabak

Francisco Siguenza

Jordan Smith

Margo Diane Sutton

Melissa Emi Wilcox

Lindsey Rose Zupancic

HISTORICAL BACKGROUND AND ACADEMIC REGALIA

The history of academic dress reaches far back into the early days of the oldest universities. A statute of the University of Coimbra, Portugal in 1321 required that all “Doctors, Licentiates, and Bachelors” wear gowns, and in England in the second half of the fourteenth century, statutes of some of the colleges forbade “excess in apparel” and prescribed the wearing of long gowns. The unheated buildings of the medieval scholars and the tonsured heads of the many clerics undoubtedly contributed to the development of the hood which (like the monks’ cowls) were designed simply to keep the head warm. Such a functional hood was superseded eventually by the skull cap. This, in turn, became a complete head covering of cloth which, when stiffened with certain materials (in order to remove it more easily) developed into a square hat with three or four “wings” such as the ecclesiastical biretta used today. At Oxford and Cambridge the top of the cap was enlarged into a circular hat.

European institutes continue to show a diversity in academic dress, but American colleges and universities in 1895 agreed to a standard style and form to be used all over the country. Subsequently, in 1932 and again in 1959 this academic code has been revised and appropriate colors prescribed. There are three types of gowns: the bachelor’s, the master’s and the doctor’s. These are differentiated mainly by the cut of the sleeves and the velvet trimming on the doctor’s gown. Hoods corresponding to each of the degrees also differ in length, size of the trimming and their shape. The color of the velvet trim on the hood designates the subject field of the degree; the width of the trim designates the level of the degree, and the lining, the colors of the university granting the degree.

<i>PhD</i>	<i>Dark Blue</i>
<i>Nursing (DNS, DNP, MS, BS)</i>	<i>Apricot</i>
<i>Economics</i>	<i>Copper</i>
<i>Education</i>	<i>Light Blue</i>
<i>Law</i>	<i>Purple</i>
<i>Medicine</i>	<i>Green</i>
<i>Public Health</i>	<i>Salmon Pink</i>
<i>Science</i>	<i>Golden Yellow</i>

SAN FRANCISCO WAR MEMORIAL
and
PERFORMING ARTS CENTER

LOUISE M. DAVIES SYMPHONY HALL

*Owned and operated by
the City and County of San Francisco through
the Board of Trustees of the
War Memorial of San Francisco*

The Honorable London N Breed, Mayor

TRUSTEES

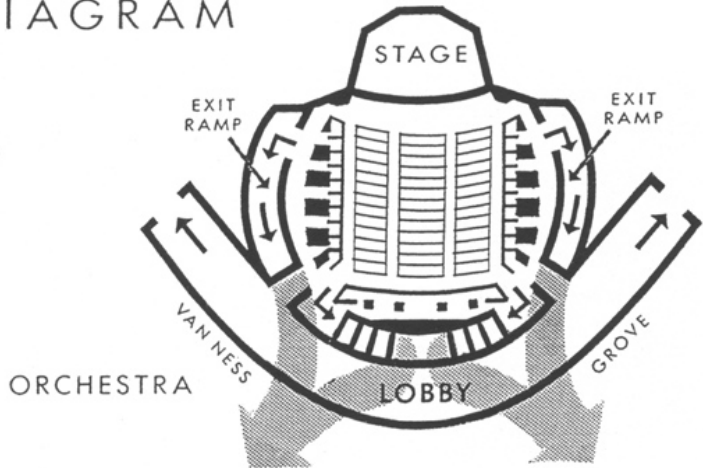
*Thomas E. Horn, President
Gorretti Lo Lui, Vice President
Sakurako Fisher
Stanlee Ray Gatti
Judge Quentin L. Kopp (Ret.)
Mrs. George R. Moscone
Maryam Muduroglu
MajGen J. Michael Myatt, USMC (Ret.)
Paul F. Pelosi
Diane B. Wilsey
Brenda Wright*

John Caldon, Managing Director

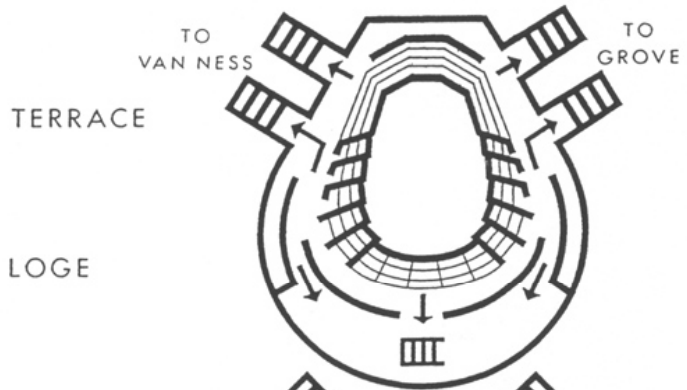
Elizabeth Murray, Assistant Managing Director

EXIT DIAGRAM

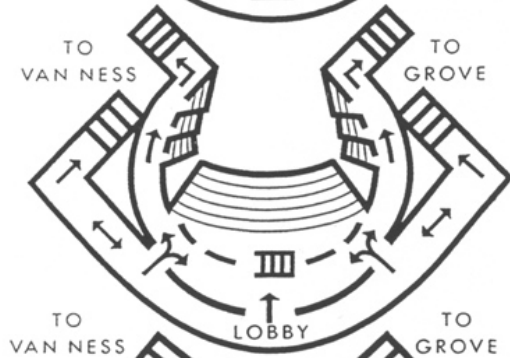
DAVIES
SYMPHONY
HALL



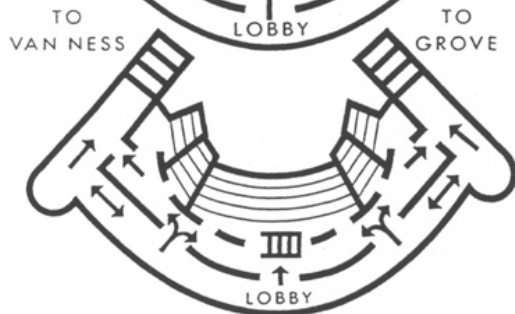
In an
Emergency
Follow
Any Lighted
Exit Sign
to Street.
Do Not Use
Elevators
or Lobby
Stair. Walk
Don't Run.



FIRST
TIER



SECOND
TIER



ENCLOSED
STAIR
TO STREET