

University of California, San Francisco

*School of Nursing
Commencement*



May 26, 2017

San Francisco War Memorial and
Performing Arts Center

Louise M. Davies Symphony Hall



FLORENCE NIGHTINGALE
1820-1910

The pioneer of modern nursing, who came to be known as The Lady With the Lamp. Inspired by what she believed to be a divine calling, Nightingale made a commitment to nursing. She established herself as a competent nursing administrator during the Crimean War, where her insistence on sanitary conditions cut the death rate considerably. She continued to advance the field in her later years, providing better health service and opportunities for women at the same time.

The University of California
San Francisco
SCHOOL OF NURSING

The University of California, established in 1868, has in a century and a half grown from a single campus at Berkeley into a world-renowned institution comprised of ten campuses.

The San Francisco campus is unique among the campuses in being devoted entirely to the health sciences and their relationship to persons and their environments. It is one of the few health science educational centers in the nation that incorporates schools of dentistry, medicine, nursing and pharmacy, and a division for graduate academic study. It is the second oldest campus in the University system, dating from 1873 when the privately owned Toland Medical College was deeded to the State. The present site of the campus was a gift of Adolph Sutro, mayor of San Francisco at the turn of the century.

The history of the School of Nursing began after the San Francisco earthquake when most of the city hospitals were destroyed. This caused a serious shortage of medical facilities. The Parnassus Campus, which survived the calamity, responded by remodeling part of the Medical School building to make space for patient care and nurse residence, and the establishment of the Training School. A five-year curriculum leading to the BS degree in nursing was established in 1918 in the Department of Hygiene on the Berkeley campus.

The Regents of the University of California established the School of Nursing in 1939, the first autonomous school in any state university system. The School is currently housed in its own six-story building. Most of the non-clinical course work is done in this building, and much of the clinical component is carried out in hospitals and health centers throughout San Francisco and the Bay Area. The School currently enrolls 600 graduate students, and is ranked among the top schools of nursing in the nation.

The Master of Science in Nursing curriculum was inaugurated in 1949. The unifying focus for graduate education is specialized and researched-directed nursing practice. The student is prepared for specialization in any one of a variety of nursing roles and for assuming leadership in complex areas of health care. Until 1991, all students entered masters study with previous baccalaureate work in nursing. At that time the Masters Entry program was established, providing a year of intensive pre-licensure study for persons with bachelors degrees in fields other than nursing. These students move into the specialty segment of the Masters program in their second and third years of study.

The Doctor of Nursing Science program, established in 1965, prepared clinical scholars who are well versed in a substantive and specialized body of nursing knowledge, expert in clinical research, and capable of assuming major leadership roles within the profession and the health care system. Graduates of this program focus their careers on improving the practice of nursing through positions as advanced specialists, clinical researchers, administrators, and/or faculty.

Since Fall 1968 the Department of Social and Behavioral Sciences has offered a course of study leading to the Ph.D. in health-related sociology. This program prepares students as sociologists who will be able to teach and contribute toward the advancement of sociological theory and research, as well as assist in the solution of contemporary social problems, especially those in the area of health and illness.

In 1984 the School admitted its first class to the Doctor of Philosophy in Nursing program. Students are educated as academic scientists, conducting research in nursing and contributing to the body of knowledge in nursing. Graduates of this program focus their careers on generating the knowledge base of the nursing discipline through positions as faculty researchers.

PROGRAM

FACULTY PROCESSIONAL

PhD PROCESSIONAL

Class Marshal: Janine Cataldo, PhD, RN, FAAN

MASTERS PROCESSIONAL

Class Marshal: Helen Horvath, MS, RN, ANP-BC, PHN

* * *

Mistress of Ceremonies

Audrey Lyndon, PhD, RN, FAAN

GREETINGS

Sam Hawgood, MBBS

Chancellor and the Arthur and Toni Rembe Rock Distinguished Professor

WELCOME

*Elizabeth Watkins, PhD
Dean, Graduate Division*

*Sandra Weiss, PhD, DNSc, FAAN
Interim Dean, School of Nursing*

STUDENT ADDRESSES

*Schola Matovu
Doctor of Philosophy in Nursing Student*

*Haruka Kelley
Master of Science in Nursing Student*

COMMENCEMENT ADDRESS

*Sheila Antrum
President, UCSF Medical Center
Senior Vice President, Adult Services, UCSF Health*

AWARDS

THE DISTINGUISHED DISSERTATION AWARD IN NURSING

The distinguished dissertation award recognizes the doctoral student whose dissertation best exemplifies scholarship and innovation, and best contributes to the discipline of nursing.

*Recipient
Susan Forsyth*

THE ANSELM STRAUSS SPECIAL AWARD FOR DISTINGUISHED QUALITATIVE DISSERTATION

This special award recognizes the doctoral student whose dissertation best exemplifies scholarship in qualitative research in the discipline of sociology.

*Recipient
Christoph Hanssmann*

THE OUTSTANDING MASTER OF SCIENCE STUDENT AWARD

This award is presented to the student who best demonstrates leadership, scholarship, expertise in the area of specialization, and potential for significant contribution to nursing and scholarship.

*Recipient
Maria Massella*

THE NURSING ALUMNI STUDENT AWARD FOR MERITORIOUS SERVICE

The University of California, San Francisco Nursing Alumni Association honors graduating students who, while enrolled in the School of Nursing, made a significant contribution in service to the community.

*Recipient
Edyssa Uy*

FACULTY AWARDS

These awards are bestowed by graduates of each program in recognition of a faculty member's dedication, support and excellence in teaching.

*Recipients
Mentor of the Year, Doctoral Program: Roberta Rehm, PhD, RN, FAAN
Excellence in Teaching, MS Program: JoAnne Saxe, DNP, ANP-BC, FAAN*

PRESENTATION OF CERTIFICATES

CONFERRAL OF DEGREES

RECESSIONAL

Please remain seated until all graduates have recessed

Doctor of Philosophy in Nursing Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Glenda Nillo Baguso*</i> Sponsor: Carol Dawson-Rose	<i>Factors that Affect the HIV Care of Transgender Women</i>
<i>Alexis Reed Chettiar</i> Sponsor: Susan Chapman	<i>Increasing the Value of End-of-Life Care for End-Stage Renal Disease Patients: The Role of Palliative Care, Advance Directives and Healthcare Value Measurement</i>
<i>Linda Darlene Gregory*</i> Sponsor: Catherine Waters	<i>Understanding the Experiences of Underrepresented Minority Doctoral Nursing Students in Predominantly White Universities</i>
<i>Jose Carlo G. Hojilla*</i> Sponsor: Adam Carrico	<i>Optimizing the Delivery of HIV Pre-Exposure Prophylaxis (PrEP): An Evaluation of Risk Compensation, Disengagement, and the PrEP Cascade</i>
<i>Douglas Colfer Long</i> Sponsor: David Vlahov	<i>Aging Effects of Incarceration</i>
<i>Schola Nakachwa Matovu*</i> Sponsor: Margaret Wallhagen	<i>Understanding Experiences of Ugandan Grandparents as Primary Caregivers for Grandchildren Affected by HIV/AIDS</i>
<i>Melissa Beth Mazor*</i> Sponsor: Christine Miaskowski	<i>Menopausal-Related Symptom Experience and Clusters in Women with Breast Cancer</i>
<i>Midori Nakajima</i> Sponsor: Sandra Weiss	<i>The Impact of Demographic and Clinical Factors on Perceptions of Interprofessional Collaborative Practice among Mental Health Clinicians</i>
<i>Carolina E. Noya*</i> Sponsor: Catherine Chesla	<i>Culturally Adapted Shared Medical Appointments in Primary Care: An Innovative Approach to Reduce Health Disparities among Low Income Latinos Living with Type 2 Diabetes</i>
<i>Linda Kay Ottoboni*</i> Sponsor: Janine Cataldo	<i>Feasibility and Efficacy Study of a Mindfulness-Education Intervention for Patients with Atrial Fibrillation</i>
<i>Susan Michele Priano *</i> Sponsor: Oi Saeng Hong	<i>Lifestyles, Work, and Health of U.S. Hospital Nurses</i>
<i>Andrea Victoria Quinonez*</i> Sponsor: Catherine Waters	<i>Personal, Social and Environmental Influences on Physical Activity Behavior in Reproductive Age Mothers</i>

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Carmen Michelle Ward-Sullivan*</i> <i>Sponsor: Christine Miaskowski</i>	<i>Symptom Clusters in Patients With Breast Cancer Undergoing Chemotherapy</i>
<i>Denise Kelsey Wishner*</i> <i>Sponsor: Margaret Wallhagen</i>	<i>Disparities Between Patients' End-of-Life Care Preferences and Actual End-of-Life Care Received</i>
<i>Roland Zepf*</i> <i>Sponsor: Carol Dawson-Rose</i>	<i>Syndemic Conditions and Medication Adherence in Older HIV-Positive Men who Have Sex with Men</i>

**Members of Sigma Theta Tau, the National Nursing Honor Society.
Most of those asterisked are members of UCSF's Alpha Eta Chapter*

Doctor of Philosophy in Sociology Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Sonia Yasmeena Rab Alam Sponsor: Janet Shim</i>	<i>Promissory Failures: How Consumer Health Technologies Build Value, Infrastructures, and the Future in the Present</i>
<i>Sean Arayasirikul Sponsor: Shari Dworkin</i>	<i>A Three-Paper Examination of Social Inequity and Health and Illness among Transwomen</i>
<i>Christoph Lynn Hanssmann Sponsor: Janet Shim</i>	<i>Care in Transit: The Political and Clinical Emergence of Trans Health</i>
<i>Karen Christine Lloyd Sponsor: Shari Dworkin</i>	<i>Vital Politics and Anticipatory Practice of HIV Treatment as Prevention: The Discursive Work of the Biomedicalization of HIV Prevention</i>
<i>Sakinah Carter Suttiratana Sponsor: Howard Pinderhughes</i>	<i>American Dreams Askew: Health-Related Adaptations of U.S. Transnational Immigrants from the Caribbean</i>
<i>Emily Elizabeth Treleaven Sponsor: Zachary Zimmer</i>	<i>Migration and Early Childhood Health in Cambodia: A Mixed-Methods Analysis</i>
<i>Jarmin Christine Yeh Sponsor: Patrick Fox</i>	<i>Longevity-Making: A Critical Analysis of Designing Aging-Friendly Environments</i>

Master of Science Degree Candidates

Abid, Hamza Mohammad
Al Abri, Khalood Rashid*
Alharrasi, Sami S.
Almulhim, Aeshah Mohammed
Anderson, Michelle Elizabeth*
Anger, Alexandra Cavanaugh*
Aranguren, Ana Marie
Bailon, Lluriana
Banke, Lisa Michelle
Bazzazi, Marjan
Beattie, Allison Young*
Belanger, Karen Marie
Blankers, Sheryl Lynn*
Borgo, Talia Marie
Borys, Anna Marie
Brannon, Angelina D.*
Broussard, Janessa
Bruhnke, Stephanie Elizabeth
Burke-Cravens, Amber Dawn*
Bustos, Jazmine Clare Almazan
Camarena, Noelle Beth
Carpenter, Brooke Ann*
Castro, Erica Dominga
Cayturo, Susana
Celani, Courtney Marie*
Chaney, Elicia Fox*
Chang, Katherine
Cheung, Jessica Shu Wen*
Chubb, Jess*
Cole, Tia Brie
Collins, Sharon Louise
Dagher, Regina K.
Dale-Edwall, Kathryn Anne*
Dankiewicz, Cheryl Ann*
Demikhova, Karina
Denning, Natalie Lynn*
Diaz, Michele
Duong, Nina T.*
Ely, Rachel
Esparza, Brenna Day
Espinoza, Desiree Paz
Estrada Murillo, Silvia Danicey
Fickling, Imani Jaapor
Figuerola, Sharon
Fischer, Douglas James
Flanagan, Catherine
Flores, Adam
Gasser, Erin K.
Gebre, Asmara V.
Giallanzo, Patti S.*
Gladwin, Katherine K.
Gonzalez, Elena Dorie
Haeusslein, Laurel Ann*
Har-Noy, Elizabeth Mary
Hardy, Emily Cummings*
Hauptert, Nicole C.
Herbert, Catherine Marie
Hoang, Nga T.
Holmes, Elizabeth Kate
Holt, Allison Angelique
Hsu, Margaret L.*
Huie, Charlotte Juliette*
Hwang, Kelsey Samantha
Hwang, Tammy S.
Igo, Bridget Claire
Ines, Nicole Puanani*
Irons Saini, Angela Diane
Jannesen, Ashley Louise
Jetton, Johanna Delaney
Kang, Jungmin*
Kelley, Haruka
Khounnoraj, Souriphone
Kim, David M.*
Klug, Daniel Garrett
Kotzen, Alison Borrmann
Langlois, Judy Rosemary
Lasofsky, Brian
Leemhuis, Ann Bernhardine
Leon, Jeannette
Leslie, Sarah Juliana*
Lewis, Kristin Leigh
Liskin, Rebecca
Llovido, Jessica Danielle*
Lowe, Susan Markey*
Lu, Weiya Douglas
Luneau, Paige Marie
Marquiss, Margeaux Lynn*
Martinez, Carlisle Moraza
Massella, Maria E.
Mathews, Joshua Nathaniel
Mavety, Megan*
McGreggor, Brittany
McGuinness, Cara Mullen
Meads, Rebecca Kathleen*

*Melendez, Michelle Susan**
Mendoza, Roxana
Minahan, Sara Emily Neff
*Monzon, Jessica Alexandra**
*Morgan, Kelly Anne**
Moser, Misun Serena
*Mwiti, Faith N.**
Ng, Florence Maybelle
Nogue, Sophia H.
*O'Connor, Christine Elizabeth**
*Oja, Kimberly D.**
Okonkwo Pope, Ljeoma N.
Olson, Emma A.
Om'Iniabo, Ufeta Tesla
*Osborn, Francesca Lee Ann**
*Otto, Emily P.**
Paille, Remy Alexis
Pakawongse, Lilly Simone
*Parodi, Christina Marie**
*Patel, Nisha Dilipkumar**
Peckler, Hannah Ryann
Pessecow, Jessica Ann
Petruzzella, Elizabeth L.
Ponzo, Jennifer Christina
Prado, Camille R.
Rainey, Amanda Elise
*Ramirez, Desiree Marie**
Ramos Bracamontes, Maria A.
*Rathfon, Megan**
*Repik, Sophia Lauren**
Resurreccion, Dalaine
Rhee, Ruth
Rosales, Angelica
*Rosendahl, Margaret Michaela**
Rugg, Candice Marie
*Ryan, Meghan Marie**
Salera, Christine Marie
*Savin, Luiza Maria**
Schaps, Audrey Ida
Shaw, Mairead Danielle

Sheriff, Heather Anne
*Shichishima, Yuriko**
Sierleja, Kenneth F.
*Singson, Elissa Marie**
Smith, Allysonne
*Smith, Andrea Michelle**
*Soh, Jennifer Young**
Staehelin, Melanie Bess
*Stafford, Zoey Elizabeth**
Stefans, Alexandra
Strozier, Stephanie Monica
*Suda, Margaret Ayuko**
*Sukhenko, Olga E.**
Sweeney, Michael
*Taketomo, Erin Mariko**
*Tan, Phiona R.**
Tannura, Laila Raina
*Tea, Julie**
*Tellez, Siohan Elizabeth**
*Thannil, Ambili N.**
Trainor, Lauren Elizabeth Fadely
*Tran, Anhthy T.**
*Tran, Vu My Thi**
*Trinh, Kimberly**
*Uy, Edyssa Ann**
Vela, Sarah AnnVillanueva, Ria L.
*Watt, Jill Marie**
Webb, Wendy Lynn
*Wertz, Victoria Mary**
*Wetzel, Danielle Renee**
White, LaDawn Jae
*Widyastami, Laurensia H.**
*Willcoxon, Katharine A.**
*Wofsy, Avi Helen**
*Wolfe, Lori League**
Yanda, Rachel L.
*Zengion, Andrea H. T.**
Ziani, Nadia Leah
*Zylberman, Samantha**

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HISTORICAL BACKGROUND AND ACADEMIC REGALIA

The history of academic dress reaches far back into the early days of the oldest universities. A statute of the University of Coimbra, Portugal in 1321 required that all “Doctors, Licentiates, and Bachelors” wear gowns, and in England in the second half of the fourteenth century, statutes of some of the colleges forbade “excess in apparel” and prescribed the wearing of long gowns. The unheated buildings of the medieval scholars and the tonsured heads of the many clerics undoubtedly contributed to the development of the hood which (like the monks’ cowls) were designed simply to keep the head warm. Such a functional hood was superseded eventually by the skull cap. This, in turn, became a complete head covering of cloth which, when stiffened with certain materials (in order to remove it more easily) developed into a square hat with three or four “wings” such as the ecclesiastical biretta used today. At Oxford and Cambridge the top of the cap was enlarged into a circular hat.

European institutes continue to show a diversity in academic dress, but American colleges and universities in 1895 agreed to a standard style and form to be used all over the country. Subsequently, in 1932 and again in 1959 this academic code has been revised and appropriate colors prescribed. There are three types of gowns: the bachelor’s, the master’s and the doctor’s. These are differentiated mainly by the cut of the sleeves and the velvet trimming on the doctor’s gown. Hoods corresponding to each of the degrees also differ in length, size of the trimming and their shape. The color of the velvet trim on the hood designates the subject field of the degree; the width of the trim designates the level of the degree, and the lining, the colors of the university granting the degree.

<i>PhD</i>	<i>Dark Blue</i>
<i>Nursing (DNS, MS, BS)</i>	<i>Apricot</i>
<i>Economics</i>	<i>Copper</i>
<i>Education</i>	<i>Light Blue</i>
<i>Law</i>	<i>Purple</i>
<i>Medicine</i>	<i>Green</i>
<i>Public Health</i>	<i>Salmon Pink</i>
<i>Science</i>	<i>Golden Yellow</i>

SAN FRANCISCO WAR MEMORIAL
and
PERFORMING ARTS CENTER

LOUISE M. DAVIES SYMPHONY HALL

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the Board of Trustees of the
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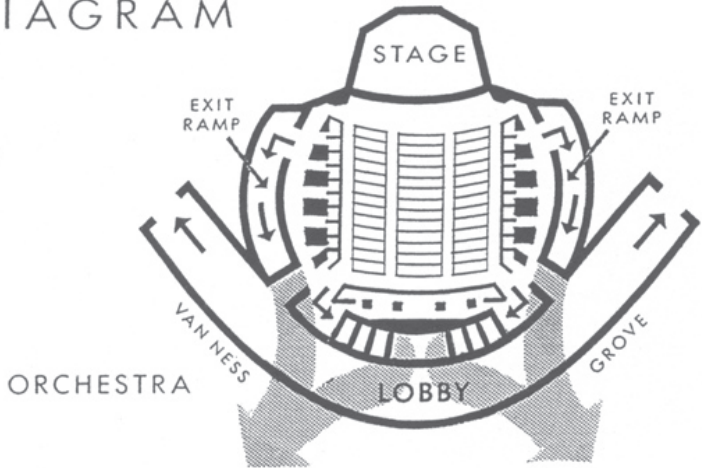
Diane B. Wilsey

Elizabeth Murray, Managing Director

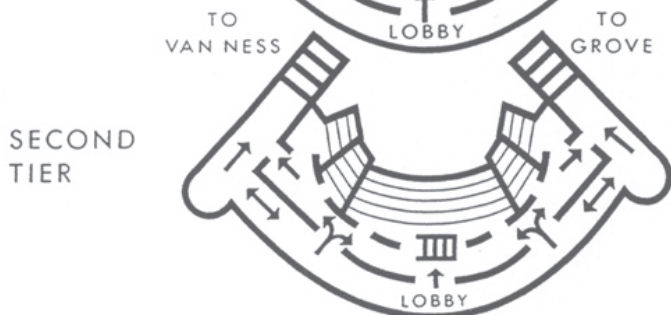
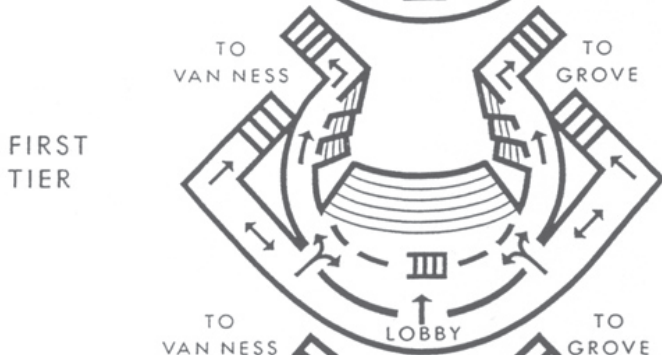
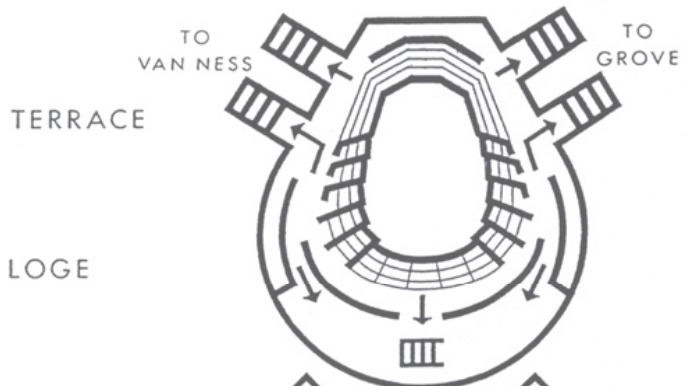
Jennifer E. Norris, Assistant Managing Director

EXIT DIAGRAM

DAVIES
SYMPHONY
HALL



In an
Emergency
Follow
Any Lighted
Exit Sign
to Street.
Do Not Use
Elevators
or Lobby
Stair. Walk
Don't Run.



ENCLOSED
STAIR
TO STREET

