The Patrick Fox Fund

The Patrick Fox Fund is established in the Institute for Health & Aging (IHA) to support the research, teaching, and public service missions of IHA. The Fund honors the research, educational, and public service work of Dr. Patrick Fox. The Fund is for IHA In-Residence and Adjunct faculty, as well as students in the medical sociology and nursing health policy programs in the Department of Social and Behavioral Sciences. The fund supports student and faculty research-related needs. Specific uses of the Fund are determined by The Fox Fund Committee composed of faculty and the Director(s) of the Institute using the following general guidelines for each category of support.

**Faculty:** The fund supports faculty in the In-Residence and Adjunct Professor series and may be used for a variety of purposes including temporary bridge funding, conference attendance for an accepted presentation, Graduate Student Researcher support to augment faculty grant support of GSRs (e.g., to help offset required student tuition support costs), and other uses congruent with the goal of advancing Institute faculty research.

**Students:** In addition to supporting Graduate Student Researchers in conjunction with Institute faculty research grants as noted above, the Fund provides an annual Fox Research Scholarship to support research expenses (e.g., transcription, travel to conferences, computer costs, etc.) as well as costs associated with public service (e.g., community involvement and advocacy) related to the issue area of students in the medical sociology or nursing health policy programs in the Department of Social and Behavioral Sciences. The Award is intended to support students who have experienced situations or conditions that impeded advancing to graduate study such as:

- the absence of a family member who attended college, or being the first in their family to seek an advanced degree;
- matriculation at a school with poor financial or curricular support; and/or
- having worked substantial hours while attending school.

Students conducting aging and/or women’s health research and who are from cultural, linguistic, disability, geographic, and socio-economic backgrounds that are underrepresented in graduate student and faculty populations are encouraged to apply.