



FLORENCE NIGHTINGALE
1820-1910

The pioneer of modern nursing, who came to be known as The Lady With the Lamp. Inspired by what she believed to be a divine calling, Nightingale made a commitment to nursing. She established herself as a competent nursing administrator during the Crimean War, where her insistence on sanitary conditions cut the death rate considerably. She continued to advance the field in her later years, providing better health service and opportunities for women at the same time.

The University of California
San Francisco
SCHOOL OF NURSING

The University of California, established in 1868, has in a century and a half grown from a single campus at Berkeley into a world-renowned institution comprised of ten campuses.

The San Francisco campus is unique among the campuses in being devoted entirely to the health sciences and their relationship to persons and their environments. It is one of the few health science educational centers in the nation that incorporates schools of dentistry, medicine, nursing and pharmacy, and a division for graduate academic study. It is the second oldest campus in the University system, dating from 1873 when the privately owned Toland Medical College was deeded to the State. The present site of the campus was a gift of Adolph Sutro, mayor of San Francisco at the turn of the century.

The history of the School of Nursing began after the San Francisco earthquake when most of the city hospitals were destroyed. This caused a serious shortage of medical facilities. The Parnassus Campus, which survived the calamity, responded by remodeling part of the Medical School building to make space for patient care and nurse residence, and the establishment of the Training School. A five-year curriculum leading to the BS degree in nursing was established in 1918 in the Department of Hygiene on the Berkeley campus.

The Regents of the University of California established the School of Nursing in 1939, the first autonomous school in any state university system. The School is currently housed in its own six-story building. Most of the non-clinical course work is done in this building, and much of the clinical component is carried out in hospitals and health centers throughout San Francisco and the Bay Area. The School currently enrolls 600 graduate students, and is ranked among the top schools of nursing in the nation.

The Master of Science in Nursing curriculum was inaugurated in 1949. The unifying focus for graduate education is specialized and researched-directed nursing practice. The student is prepared for specialization in any one of a variety of nursing roles and for assuming leadership in complex areas of health care. Until 1991, all students entered masters study with previous baccalaureate work in nursing. At that time the Masters Entry program was established, providing a year of intensive pre-licensure study for persons with bachelors degrees in fields other than nursing. These students move into the specialty segment of the Masters program in their second and third years of study.

The Doctor of Nursing Science program, established in 1965, prepared clinical scholars who are well versed in a substantive and specialized body of nursing knowledge, expert in clinical research, and capable of assuming major leadership roles within the profession and the health care system. Graduates of this program focus their careers on improving the practice of nursing through positions as advanced specialists, clinical researchers, administrators, and/or faculty.

Since Fall 1968 the Department of Social and Behavioral Sciences has offered a course of study leading to the Ph.D. in health-related sociology. This program prepares students as sociologists who will be able to teach and contribute toward the advancement of sociological theory and research, as well as assist in the solution of contemporary social problems, especially those in the area of health and illness.

In 1984 the School admitted its first class to the Doctor of Philosophy in Nursing program. Students are educated as academic scientists, conducting research in nursing and contributing to the body of knowledge in nursing. Graduates of this program focus their careers on generating the knowledge base of the nursing discipline through positions as faculty researchers.

PROGRAM

FACULTY PROCESSIONAL

PhD PROCESSIONAL

Class Marshal: Catherine Waters, PhD, RN, FAAN

MASTERS PROCESSIONAL

Class Marshal: Erica Monasterio, MN, RN, FNP - BC

* * *

Mistress of Ceremonies

Janine Cataldo, PhD, RN, FAAN

GREETINGS

*Daniel Lowenstein, MD
Executive Vice Chancellor and Provost*

WELCOME

*Elizabeth Watkins, PhD
Dean, Graduate Division*

*David Vlahov, PhD, RN
Dean, School of Nursing*

STUDENT ADDRESSES

*Hamza Alduraidi
Doctor of Philosophy in Nursing Student*

*Alana Rothman
Master of Science in Nursing Student*

COMMENCEMENT ADDRESS

*Deborah Trautman, PhD, RN, FAAN
President and CEO
American Association of Colleges of Nursing (AACN)*

AWARDS

THE DISTINGUISHED DISSERTATION AWARD IN NURSING

The distinguished dissertation award recognizes the doctoral student whose dissertation best exemplifies scholarship and innovation, and best contributes to the discipline of nursing.

*Recipient
Quinn Grundy*

THE DISTINGUISHED DISSERTATION AWARD IN SOCIOLOGY

The distinguished dissertation award recognizes the doctoral student whose dissertation best exemplifies scholarship and innovation, and best contributes to the discipline of sociology.

*Recipient
Katherine Darling*

THE OUTSTANDING MASTER OF SCIENCE STUDENT AWARD

This award is presented to the student who best demonstrates leadership, scholarship, expertise in the area of specialization, and potential for significant contribution to nursing and scholarship.

*Recipient
Jennifer Darden*

THE NURSING ALUMNI STUDENT AWARD FOR MERITORIOUS SERVICE

The University of California, San Francisco Nursing Alumni Association honors graduating students who, while enrolled in the School of Nursing, made a significant contribution in service to the community.

*Recipient
Nhat Bui*

FACULTY AWARDS

These awards are bestowed by graduates of each program in recognition of a faculty member's dedication, support and excellence in teaching.

*Recipients
Mentor of the Year, Doctoral Program: Jyu-Lin Chen, PhD, RN, CNS, FAAN
Excellence in Teaching, MS Program: Laura Wagner, PhD, RN, FAAN*

CONFERRAL OF DEGREES

RECESSIONAL

Please remain seated until all graduates have recessed

Doctor of Philosophy in Nursing Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Hamza Abdullah Alduraidi Sponsor: Catherine Waters</i>	<i>Social Determinants of Health-Related Quality of Life in Palestinian Refugees in Jordan</i>
<i>Evelyn Angel Aztlan-James* Sponsor: David Vlahov</i>	<i>Factors Associated with Multiple Unintended Pregnancies in Fertile Women</i>
<i>Maria Lourdes Geronimo Bayog* Sponsor: Catherine Waters</i>	<i>Impact of Acculturation and Lifestyle Health Behaviors on Cardiovascular Health among Filipinos in California</i>
<i>Nancy Beam* Sponsor: Lisa Thompson</i>	<i>Women and Men's Preferences for Delivery Services in Rural Ethiopia</i>
<i>Rupinder Mangat Deol* Sponsor: Catherine Chesla</i>	<i>Interpretive Phenomenology: Diabetes Beliefs and Practices among First Generation Asian Indians in the U.S.</i>
<i>Nancy Elizabeth Dudley* Sponsor: Susan Chapman</i>	<i>Factors Contributing to the Uptake of Community Based Palliative Care</i>
<i>Susan Redman Forsyth* Sponsor: Ruth Malone</i>	<i>Virtually Smoking: Exploring Player Perception of Tobacco Content in Video Games</i>
<i>Jacqueline Gregory Sponsor: Catherine Chesla</i>	<i>Exploring the Expression of Pain by Limited English Proficient Latino Immigrants in Language and Culturally Discordant Health Encounters</i>
<i>Kate Louise Horton* Sponsor: Shari Dworkin</i>	<i>Sex Worker Health and Social Justice: A Critical Ethnography of Sex Worker Mobilization to Address Health Inequalities</i>
<i>Hannah Jinsun Jang Sponsor: Carmen Portillo</i>	<i>Cognitive Function and Health-Related Quality of Life in Older Adults with HIV</i>
<i>Rasheda D'Amber Jones Sponsor: Catherine Waters</i>	<i>Influence of Adverse Childhood Experiences and Behavioral and Emotional Functioning on Social Competence in the Foster Care Youth Population</i>
<i>So Son Jong* Sponsor: Lisa Thompson</i>	<i>Social Capital and Social Networks Improving HIV Health Outcomes in Global Health Context</i>
<i>Mahmood Reza Khosravi Sponsor: Catherine Waters</i>	<i>Illness Perception and its Association to Post CHD Depression, Anxiety, and Quality of Life in the Elderly Patients</i>

<i>Candidate</i>	<i>Dissertation Title</i>
Holly Jean Kirkland-Kyhn Sponsor: Jyu-Lin Chen	<i>The Impact of Obesity and Intentional Weight Loss on Health-Related Quality of Life in Older Adults</i>
Satu Alisa Larson* Sponsor: Susan Chapman	<i>School-Based Health Centers: A Model of Care to Meet the Behavioral and Mental Health Needs of Children and Adolescents</i>
Jin Hee Lee Sponsor: Sandra Weiss	<i>Depression Among Korean Immigrants: The Influence of Acculturation and Social Support</i>
Michael Anthony Levesque Sponsor: Janet Shim	<i>Tread on a Worm and it Will Turn: Transnationalization of U.S. Anthelmintics (1880-1939)</i>
Lisa Lynn Lommel* Sponsor: Jyu-Lin Chen	<i>Applying Intersectionality and Acculturation Theories to Explain Disparities in Self-Rated Health among Asian and Hispanic Immigrants in the U.S.</i>
Bora Nam* Sponsor: Jyu-Lin Chen	<i>Social-Ecological Influences on Physical Activity, Dietary Intake, and Obesity Among Adolescents</i>
Raymond Austin Nation* Sponsor: Carol Dawson-Rose	<i>Substance Use and HIV Among Young Black Men who have Sex with Men (MSM)</i>
Stephanie Marie Phelps* Sponsor: Oi Saeng Hong	<i>Hearing Loss, Tinnitus, and Occupational Injuries Among Career Firefighters</i>
Gina Gabrielle Robinson-Osder* Sponsor: Roberta Rehm	<i>Reproductive Health Choices, Disparities, and Social Contexts of African American Adolescent Females who Utilize School-Based Health Centers</i>
Hildegarde Marie Schell-Chaple* Sponsor: Kathleen Puntillo	<i>Fever in Critically Ill Patients: Monitoring, Management, and Outcomes</i>
Shannon Marie Smith-Bernardin* Sponsor: Susan Chapman	<i>Evaluation and Comparative Cost Analysis of the San Francisco Sobering Center as an Alternative to the Emergency Department for Individuals with Acute Alcohol Intoxication</i>
Adelita Tinoco Sponsor: Michele Pelter	<i>ECG-derived Cheyne-Stokes Respiration in Healthy Participants and Critically Ill Patients</i>
Tara Ann Walhart Sponsor: Carol Dawson-Rose	<i>Novel Inhibitors of the Human Papillomavirus</i>
Krista L. Wolcott Sponsor: Janine Cataldo	<i>Palliative Care in the ICU and Moral Distress of Nurses</i>

**Members of Sigma Theta Tau, the National Nursing Honor Society. Most of those asterisked are members of UCSF's Alpha Eta Chapter*

Doctor of Philosophy in Sociology Degree Candidates

<i>Candidate</i>	<i>Dissertation Title</i>
<i>Katherine Weatherford Darling Sponsor: Janet Shim</i>	<i>Ongoing Crisis: Managing HIV as a Chronic Condition in Biomedicalized Bureaucracies</i>
<i>Natalie Diane Ingraham Sponsor: Shari Dworkin</i>	<i>Body Size, Gender & Health: A Multi-Method Sociological Exploration</i>
<i>Jennifer Elyse James Sponsor: Janet Shim</i>	<i>Black Women with Advanced Cancer and the Challenge of Biomedicine: A Black Feminist Methodological Exploration of the Lived Experience of Terminal Illness</i>

Master of Science Degree Candidates

Alisago, Megan Baranski
Aulakh, Hardeep Kaur*
Baggesen-Jensen, Beaux Alexandria*
Barnett, Michael Lee
Beavon, Cindy Crystal*
Bejinez, Livier Ferdnanda
Bermudez, Carlos Hernan*
Biagini, Trese Maria*
Binford, Sasha Sage
Bittikofer, Jennifer
Brady, Katelyn Anne
Bronkema, Joanna Marie
Bui, Nhat Minh*
Bull, Shelley Anne*
Bunde, Jared Thomas*
Bunnell, Brittney Lynn*
Burchfield, Caitlin Elizabeth*
Caler, Aliya Mohre
Canlas, Jennifer Grace*
Carranza, Marisella Fustamante
Castillo, Frank Peter
Castle, Elizabeth Jane
Cavin, Kerri Rae
Cevini, Andrea Michele*
Chadwick, Valentina Alexandra*
Charais, Chantel Dean*
Chen, Jessie Lu*
Ching, Katherine Achacoso
Chwascinska-Szarek, Martina Halley
Cluff, Sarah Comey*
Cohen, Michelle Elizabeth*
Collins, Nicholas Andrew*
Combs, Audrey Maureen*
Corwin, Nicole Cassie
Darden, Jennifer Dacuma*
Daulton, Carly Elizabeth
de Leon, Kathleen Suplido
Decker, Sara Joan
DeVeyra, Napoleon Jose Castillo*
Diaz, Laura Quarter
Dickson, Natalie Grace*
Dominic, Sheila Vattathil *
Doshi, Hema Satish*
Dubey, Lauren Brooke*
Dunne, Amy Lynne
Easton, Paula Michelle*
Emerson, Kathleen Dolan
Epting, Katie
Fedan, Natalie Marina
Flores, Victoria Marie*
Fors, John Isak
Foster, Michele Brown
Foy, Joseph Christopher
Franco, Salvador
Geissler, Jillian Durrell *
Gagliardi, Erica Rose
Gerhart, Victoria Elizabeth
Goergen, Laura Grace*
Herring, Charlotte Suzanne*
Hibler, Amanda Lucille
Higginbotham, Caitlin Catherine
Hilton, Karin Louise*
Hiroshima, Hazel Vega
Hoff, Mary Jennifer*
Hunter, Jessica Lauren
Huntington, Juliet Lianne
Hurd, Manton Scott*
Hurrell, Jack Owen
Imru, Ruth
James, Ellen Anne*
Jimenez, Ivette Andrea*
Johnson, Marne Burch
Johnson-Santana, Marcella*
Jones, Casey Otto William
Jones, Heneliaka Lumetta
Juarez, Bianca*
Kalemkeris, Christina Amalia*
King, Ashley Mcauliffe*
Kitzerow, Angelynn Dawn*
Klein, Aaron Matthew
Konemann, Yvette Suzanne*
Le, Mary Thu
Lee, Binna
Lee, Samuel Joonsang*
Legler, Keturah
Linzer, Karyna Frances*
LoPresti, Callie Maguire
Low, Jennifer Yeuk Lan Pikake
Lu, Katrina
Lutes, Garret Waterman
Major, Thomas William*
Mancini, Heather Milovina
Mark, Sueann
Matts, Brigid Therese*

Mayen, Vanessa Marie
 McCormack, Jean Katherine
 McFadden, Jessica Davidoff*
 McGrath, Jennifer Norene*
 Medina, Carla
 Miles, Kevin Joseph
 Mitchell, Carolyn Louise*
 Mitchell, Rebecca Katherine*
 Momoh-Mendy, Rehimat
 Morgan, Ashleigh Michelle*
 Murphy, Jennifer Shields
 Nackord, Kimberly*
 Nguyen, Andy An Phuoc
 Nguyen, Christina Kieudiem
 Novak-Nizami, Susan Carol *
 Oleson, Elizabeth Cretti*
 Omoregie, Egbe Iyabo
 Ordonez, Tiffani Marie
 Patel, Ajay Bankim*
 Patridge, Atrejo Joseph
 Perez, Mayra Alejandra
 Puschendorf, Vanessa Rose*
 Reeves, Katherine Wilkie*
 Retzlaff, Anne Kristin
 Riddell, Autumn Johanna*
 Rothman, Alana Laraine*
 Ruiz Ruelas, Maria Magdalena
 Saldana, Sylvia Andria*
 Salvador, Manfred Roy*
 Santos, Andrea
 Sata, Nicole*
 Schesser, Mandy Violet
 Scribner, Robert Benjamin

Scholz, Denise*
 Sharma, Pooja
 Shih, Juliet Li-Yeh*
 Sin-Berry, Bopha
 Singleton, Brianna Michelle
 Sitts, Christine Marie*
 Slaughter, Carolyn Jane
 Snell, Ameera Kimico*
 Somerset, Matthew John
 Sparrow, Brianna*
 Suba, Sukardi*
 Sullivan, Bethany Ann
 Swinson, Jasmine Danielle
 Tamblin, Robert Scott
 Teng, Diana
 Thakker, Nirali *
 Thompson, Summer Rael*
 Tom, Aimee Li
 Upingco, Katrina Flint*
 Vixama, Brianna Guishard*
 Waddell, Amanda Diane*
 Waldron, Whitney Lorraine*
 Warden, Colette Adele Nammour *
 Wesner, Makenzie Lee*
 Whited, Michael Marshall *
 Williams, John Calbert*
 Williams, Kimberly Gerard
 Wlassowsky, Antonio Yip
 Wu, Stefanie Hidemi*
 Yastro, Kalyynn Ann
 Zaballero, Andrea Giannina Elepano*
 Zheng, Qiu Na

*Members of Sigma Theta Tau, the National Nursing Honor Society.
 Most of those asterisked are members of UCSF's Alpha Eta Chapter

HISTORICAL BACKGROUND AND ACADEMIC REGALIA

The history of academic dress reaches far back into the early days of the oldest universities. A statute of the University of Coimbra, Portugal in 1321 required that all “Doctors, Licentiates, and Bachelors” wear gowns, and in England in the second half of the fourteenth century, statutes of some of the colleges forbade “excess in apparel” and prescribed the wearing of long gowns. The unheated buildings of the medieval scholars and the tonsured heads of the many clerics undoubtedly contributed to the development of the hood which (like the monks’ cowls) were designed simply to keep the head warm. Such a functional hood was superseded eventually by the skull cap. This, in turn, became a complete head covering of cloth which, when stiffened with certain materials (in order to remove it more easily) developed into a square hat with three or four “wings” such as the ecclesiastical biretta used today. At Oxford and Cambridge the top of the cap was enlarged into a circular hat.

European institutes continue to show a diversity in academic dress, but American colleges and universities in 1895 agreed to a standard style and form to be used all over the country. Subsequently, in 1932 and again in 1959 this academic code has been revised and appropriate colors prescribed. There are three types of gowns: the bachelor’s, the master’s and the doctor’s. These are differentiated mainly by the cut of the sleeves and the velvet trimming on the doctor’s gown. Hoods corresponding to each of the degrees also differ in length, size of the trimming and their shape. The color of the velvet trim on the hood designates the subject field of the degree; the width of the trim designates the level of the degree, and the lining, the colors of the university granting the degree.

<i>PhD</i>	<i>Dark Blue</i>
<i>Nursing (DNS, MS, BS)</i>	<i>Apricot</i>
<i>Economics</i>	<i>Copper</i>
<i>Education</i>	<i>Light Blue</i>
<i>Law</i>	<i>Purple</i>
<i>Medicine</i>	<i>Green</i>
<i>Public Health</i>	<i>Salmon Pink</i>
<i>Science</i>	<i>Golden Yellow</i>

SAN FRANCISCO WAR MEMORIAL
and
PERFORMING ARTS CENTER

LOUISE M. DAVIES SYMPHONY HALL

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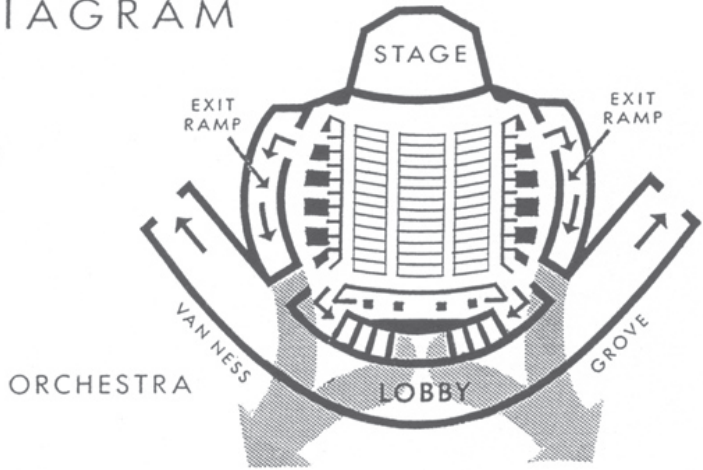
Diane B. Wilsey

Elizabeth Murray, Managing Director

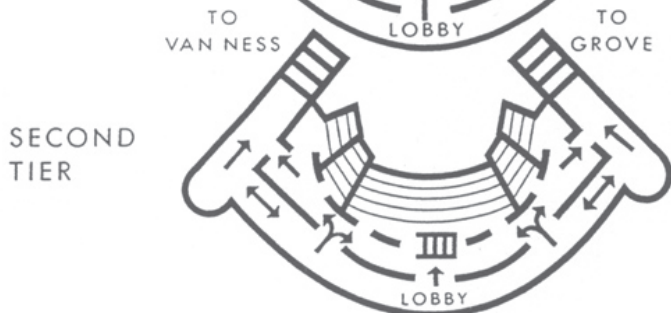
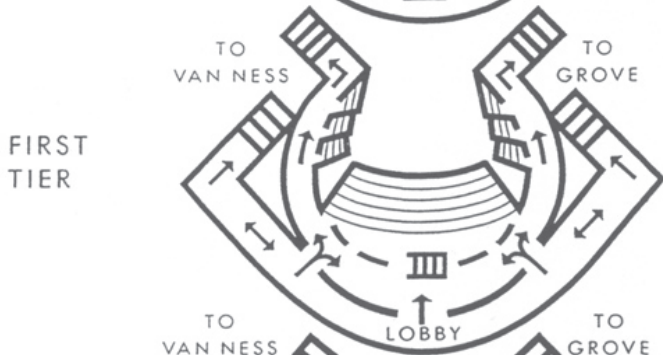
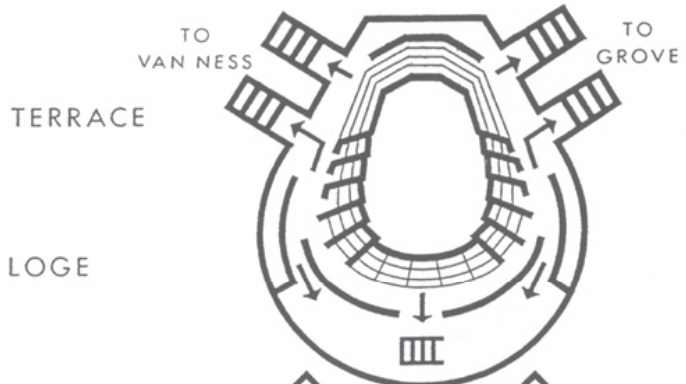
Jennifer E. Norris, Assistant Managing Director

EXIT DIAGRAM

DAVIES
SYMPHONY
HALL



In an
Emergency
Follow
Any Lighted
Exit Sign
to Street.
Do Not Use
Elevators
or Lobby
Stair. Walk
Don't Run.



ENCLOSED
STAIR
TO STREET

