

SCHOOL OF NURSING



UCSF School of Nursing

2022-2023 **ANNUAL REPORT**

TABLE OF CONTENTS

- 1** Message From the Dean
- 3** By the Numbers
- 5** Meeting the Need for More Doctorally Prepared Nurses
- 7** Education Innovation
- 9** UCSF Leadership Institute
- 11** Fostering Diversity, Equity and Inclusion
- 13** Research Innovation
- 16** Clinical Innovation
- 18** Delivering Administrative Leadership and Support
- 19** Designing a New Home
- 21** Honoring Excellence
- 23** Celebrating Community
- 29** Philanthropic Support



Message from the Dean

I am pleased to present the 2022-2023 Annual Report highlighting our work to advance the health of our communities. As I reflect on the past year, I am especially proud of the progress our community has made in addressing our strategic priorities in education, research, patient care and public service. I offer our faculty, staff, students and alumni my thanks and I ask that you join me in sharing your appreciation.

One of our most significant achievements has been in service to preparing the next generation of nurse leaders. We are expanding educational opportunities to meet the demand for more doctorally prepared nurses who are poised to tackle the complex health needs of our communities. Under the leadership of **Associate Dean Mary Lynch**, we made significant progress by securing the required university approvals to launch a new Post-Baccalaureate Pathway to the Doctor of Nursing Practice (DNP) degree and are working toward opening the application cycle. We expect to welcome our first cohort in 2024.

Our strategic commitment to clinical integration with UCSF Health has strengthened our partnership. We have brought scholarship to the bedside through the appointment of faculty — professor **Christine Miaskowski**, professor **Laura Wagner** and assistant professor **Sandra Staveski** — into joint positions with nursing service. In addition, we have developed new initiatives in collaboration with our clinical colleagues. These include an expanded partnership that will strengthen care for publicly insured pregnant patients, led by associate professor **Andrea Kuster**; a new consult service for people with substance use disorders headed by professor **Matt Tierney**; a collaborative care program for people with diabetes through associate professor **Carolina Noya**; and improved access to psychiatric mental health care through associate professor **Kara Birch** and assistant professor **Chelsea Landolin**.

Our Leadership Institute, a partnership between our school and the UCSF Health Center for Nursing Excellence and Innovation, has continued to flourish under the leadership of **Justin Pohl** and professor **KT Waxman**. The institute brings together our nursing care colleagues with our education partners to prepare health care providers for major roles in health leadership. Now in its second year, the institute has increased its programming with Kaiser Permanente and launched a new partnership with Stanford Medicine Children's Health.

Our faculty members and postdoctoral scholars continue to distinguish themselves in research. We remain the No. 1 public recipient of competitive National Institutes of Health grants nationwide, securing \$13.2 million in 2022 to fuel studies that advance health. We secured an additional \$13.2 million in funding through other

federal, state and private agencies. Professor **Linda Franck** is leading a new research center to advance family-centered care for children, in partnership with the Ronald McDonald House Charities®; associate professor **Orlando Harris** is working to expand access to HIV/AIDS resources for underserved communities; and professor **Van Park** celebrated a major milestone by reaching 10,000 Asian American, Native American and Pacific Islander registrants in the CARE registry to participate in research on Alzheimer's disease, aging and other health topics.

We capped a productive academic year with our School of Nursing Commencement on June 12 in the beautiful Herbst Theatre. With family and friends, we celebrated the achievements of 161 master's and 28 doctoral graduates, as well as 13 nurses who received post-master's certificates in advanced specialties. I look forward to seeing all that they will accomplish in the next chapter of their careers.

More exciting opportunities lie ahead of us, but I am inspired by what we have accomplished so far. Thank you to our faculty, staff, students and alumni whose innovation and determination are changing health for the better for the people of California and beyond.

Catherine L. Gilliss, PhD, RN, FAAN

DEAN AND STYLES PROFESSOR OF NURSING
ASSOCIATE VICE CHANCELLOR FOR NURSING AFFAIRS



By the Numbers

U.S. News and World Report Rankings

Master of Science Program ranked in the top five among public institutions nationwide



Adult-Gerontology Acute Care Specialty



Psychiatric Mental Health Nurse Practitioner Specialty



Family Nurse Practitioner Specialty

Doctor of Nursing Practice Program



out of 175 programs nationwide

517

Students Enrolled*

ENROLLMENT BY PROGRAM	NUMBER OF STUDENTS
Master's Entry Program in Nursing	47
Master of Science Program	281
Master's in Healthcare Administration and Interprofessional Leadership Program	26
Post-Master's Certificate Program	17
PhD Nursing	43
PhD Sociology	29
Doctor of Nursing Practice	43
UC Psychiatric Mental Health Nurse Practitioner Post-Master's Certificate	31

* data as of Spring Quarter 2023



93%

California residents



3%

Non-California residents



4%

International students

Graduate Employment Data*

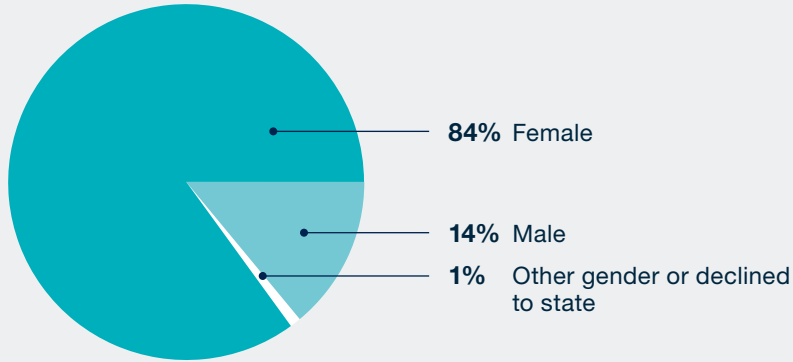
- 83%** in CA
- 70%** Employed in urban areas
- 10%** Employed in rural areas
- 46%** Employed in a hospital or hospital-affiliated specialty clinic
- 29%** Employed in a Health Professions Shortage Area
- 37%** Employed in a setting serving immigrant, low-income or rural populations



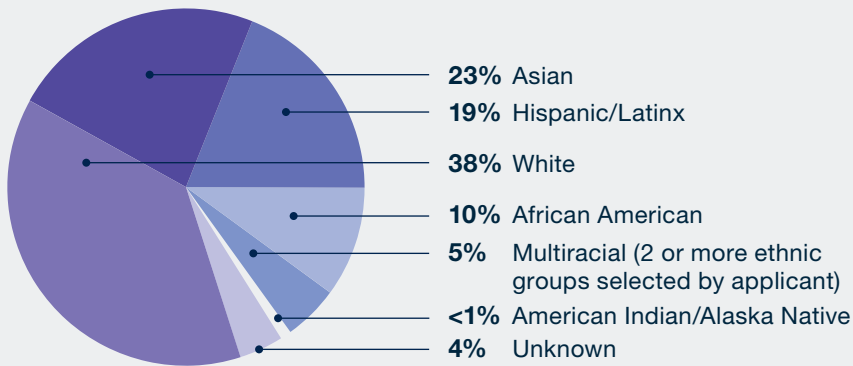
* data from Master of Science Alumni Survey 2022

Student Demographics

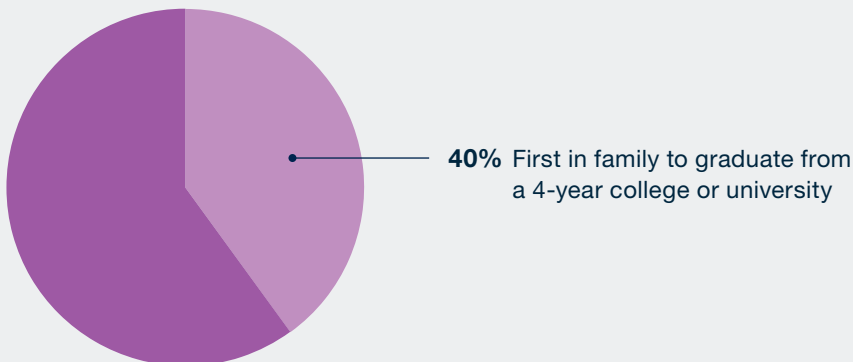
GENDER



RACE AND ETHNICITY



FIRST GENERATION



Our People

517
Students

178
Academic Faculty

11
Academic Non-Faculty

93
Emeriti Faculty

9
Postdoctoral Scholars

81
Faculty inducted as Fellows of the American Academy of Nursing

10
Faculty named Living Legends by the American Academy of Nursing

157
Staff



Cohort 7 of the Doctor of Nursing Practice program

Meeting the Need for More Doctorally Prepared Nurses

A national leader in health care, the UCSF School of Nursing is expanding educational opportunities to meet the demand for more doctorally prepared nurses to lead innovative change in an increasingly complex health care landscape.

In summer 2023, the school plans to open applications for a new Post-Baccalaureate Pathway to the Doctor of Nursing Practice (DNP) degree, pending final approval from the California Board of Registered Nursing. The new pathway will enable registered nurses with a baccalaureate degree to prepare for roles in advanced practice nursing or health policy/public health while attaining the profession's highest clinical degree. The first cohort will enter in 2024.

The expansion of the DNP program is an integral part of the school's commitment to prepare students from diverse backgrounds to be state, national and international leaders in research, education, clinical practice, administration, policy and other emerging areas. It also responds to guidance from national professional



Brianna Singleton, PhD student



DNP graduating student Adam Cooper is hooded by Associate Professor Marianne Hultgren at the 2023 Commencement.

organizations to deliver education for advanced practice nurses that culminates in the clinical doctoral degree to meet workforce demands.

During the 2022-2023 year, the school took significant steps to achieve these goals including:

- Secured the necessary university approvals to launch the new Post-Baccalaureate Pathway.
- Developed curriculum for the new pathway and will submit it for approval to the California Board of Registered Nursing in summer 2023.
- Formed eight workgroups and an Integrative Planning Group led by **Associate Dean Mary Lynch** to prepare for the launch of the new Post-Baccalaureate Pathway. The eight workgroups addressed critical topics including curriculum planning, student well-being, communications, recruitment and more.
- Hosted town halls and meetings regularly with faculty and staff to receive input and suggestions from the school community.
- Launched an internal website that serves as a one-stop portal for faculty and staff to find communications, town hall recordings and updates on the academic transition.

As part of its routine evaluation of its ability to meet the needs of students and the health care workforce, the school decided in 2022 to pause new admissions to its Master's Entry Program in Nursing (MEPN). In 2025, the school will reassess the decision to pause the MEPN program.

Moving forward, the school is exploring adding more pathways to the DNP program, including a Post-Master's DNP pathway that would enable master's-prepared nurses to pursue an additional advanced practice role while acquiring the skills and knowledge toward the DNP degree.



Students Melissa Im-Giuffrida, RN, and Lisa Magdaleno, RN, try a virtual reality application that will be used as part of a pilot program in the School of Nursing.

Education Innovation

Collaboration brings virtual reality to nursing students

The School of Nursing is developing a virtual reality pilot program that will use the latest technology in the preparation of its advanced practice nursing students, thanks to a \$25,000 gift. The virtual reality will complement the didactic education and hands-on clinical training that students currently receive at UCSF.



Elizabeth Gatewood

“VR provides exposure to critically important scenarios that nursing students may never experience in their clinical training,” said **Elizabeth Gatewood**, assistant dean for Education Technology Innovation.

To prepare for introducing virtual reality into the school’s educational programming, Gatewood and Program Analyst **Pamela Dudzik** are working on two projects.

First, they will pilot a virtual reality reproductive health application with a group of first-year master’s students. Designed by Barbie Klein and Rosalyn Plotzker, assistant professors in the UCSF School of Medicine, the application familiarizes early health care trainees with conducting a gynecologic pelvic exam.

Concurrently, Gatewood and Dudzik will pilot a second virtual reality application – one that offers a library of diverse cases. Learners will select scenarios applicable to their specialty and future practice settings.

Through these projects, Gatewood and Dudzik will study the impact of virtual reality-based training on students’ knowledge, skills and comfort in providing care. They will use their findings to refine the rollout of virtual reality in the School of Nursing, expected to launch as early as the 2023-2024 academic year.

Instructional innovation

The school's Educational Technology (EdTech) and Innovation Hub — led by Gatewood and staff members **XinXin Huang, Kaori Keller, Konstantina Seni** and **Peter Wright** — supports advancements in teaching and learning through education technology management and training.

This year, the EdTech Hub launched a pilot program that allows faculty members to collaborate more closely with an instructional designer to implement educational revisions in their courses. Pairs collaborate before and throughout the quarter to ensure that educational delivery is meeting the course objectives and providing a positive learning experience, based on research-based course design principles and student feedback. Faculty outline goals for improving the course and the instructional designers help identify methodologies to meet them.

The team offers webinars and resources on a variety of teaching topics to ensure faculty are knowledgeable about the latest innovations. A training series, run by Huang, covered 10 topics including Zoom surveys, interactive video quizzes and PowerPoint Zoom backgrounds. This spring, Keller, a member of the UC system-wide Instructional Design and Faculty Support Community of Practice, hosted workshops on artificial intelligence and ChatGPT, teaching faculty about the technology and providing best practices for integrating it into courses.

FirstGenRN expands to Salinas



The School of Nursing partnered with Hartnell College to expand its FirstGenRN program, preparing first-generation-to-college students with the skills to advance health for residents in the underserved Salinas Valley.

Established in 2017 by professor **Laura Wagner**, the FirstGenRN program — the first of its kind in the country — identifies applicants and students who are the first in their families to go to college and provides them with mentoring and other support to help them succeed.

The new partnership with Hartnell College aims to nurture first-gen nursing students whose unique experiences, combined with the training they receive, will enable them to provide quality patient care in the community from which they hail. In particular, students are trained to deliver elder care to the county's growing population of older adults.

Additionally, associate professors **Elizabeth Castillo** and **Helen Horvath** provide training on elder care and rural health to Hartnell faculty, clinical instructors and affiliated registered nurses so that they, in turn, can mentor and train future nurses.

Midwifery mentoring and belonging expands statewide

Through one-on-one mentorship between practicing BIPOC midwives and BIPOC nurse-midwifery students, UCSF's Midwifery Mentoring and Belonging (MMB) Program — the first of its kind in California — seeks to re-diversify the midwifery workforce and demonstrate the profession's effectiveness as a tool to mitigate racial health care disparities in maternity care.

In 2022, the program expanded statewide to include the California State University, Fullerton, with funding from the Yellow Chair Foundation and the California Health Care Foundation.

In addition to one-on-one mentorship, MMB provides robust programming for both mentors and mentees, setting it apart from other programs across the country. MMB's UCSF leadership team includes professor **Kim Dau**, assistant professor **Asmara Gebre**, assistant professor **Amber Bell**, **Ladan Khoddam-Khorasani**, **Maritza Franqui** and **Marshawna Sparks**.



MMB program mentors, mentees and co-leads attend an MMB program community event.



UCSF Leadership Institute Provides Opportunities for Career Growth

The UCSF Leadership Institute significantly expanded this past year, growing its regional and global partnerships and delivering leadership development and evidence-based practice trainings to more health care providers than ever before.

The growth demonstrates the institute's deep commitment to provide outcome-driven leadership development programming and evidence-based practice trainings to nurses and other health care professionals across the career spectrum.



Kaiser Permanente health care leaders participate in the Leadership Institute's Excellence in Nursing Education Certificate program.

The Leadership Institute, a partnership between the UCSF School of Nursing and the UCSF Health Center for Nursing Excellence and Innovation that launched in 2021, achieved the following milestones during the 2022-2023 year:

- **Launched a new partnership with Stanford Medicine Children's Health** to provide professional development to two cohorts of the Foundations for Excellence in Healthcare Leadership program. Each interdisciplinary cohort hosts 20 nursing, physical therapy, case management and other health care leaders.
- **Quadrupled the number of leadership training and professional development programs** offered in its partnership with the Kaiser Permanente Scholars Academy, from four pilot programs in 2021-2022 to 16 programs in 2022-2023.
- **Continued to deliver outcome-driven leadership development and evidence-based practice training** to nurses and other clinicians at UCSF Health including launching two leadership programs specifically for the areas under the SVP and Chief Operations Officer division.
- **Strengthened its partnership with Min-Sheng General Hospital in Taiwan.** The Leadership Institute's faculty and staff delivered training to nurses and nurse leaders at the hospital in Taiwan in November, and also hosted a Min-Sheng contingent for a visit to UCSF in April.

- **Received a family foundation gift** to provide evidence-based practice training to nurses and leadership development for nurse executives in Taiwan and China.
- **Expanded its team to now include four School of Nursing faculty members, six executive coaches and seven staff members** to support the institute's planned and future growth.



The Excellence in Nurse Education course not only exceeded my expectations but also challenged me. The content was engaging and seamlessly integrated evidence-based theory with practical applications. I particularly appreciated the emphasis on a structured business approach to education which encouraged me to reflect on my practice and identify new growth opportunities."

BEVERLY PROCOPE, PhD, RN, CCRN-K
NURSING PROFESSIONAL DEVELOPMENT SPECIALIST
KAISER PERMANENTE



Emebet Aklilu, chief of operations, school's Office of Diversity, Inclusion and Outreach; alumni Lourdes Moldre and Jennie Chin Hansen; and students Julie Gordon and Kim Lopez attend a panel event in honor of Women's History Month.

Fostering Diversity, Equity and Inclusion

The Office for Diversity, Inclusion and Outreach (DIO) has undergone significant transformation during the 2022-2023 year. These changes have allowed the office to increase staffing, strengthen campus-wide partnerships and reshape the School of Nursing's inclusion and equity approach.

In August 2022, the school appointed **Mica Estrada** as the new associate dean for DIO, following the retirement of Judy Martin-Holland. In the subsequent months, the office expanded its team, adding **Emebet Aklilu**, chief of operations; **Erin Ear**, student coordinator; **Glenn-Milo Santos**, lead of the BIPOC Faculty Development Program; **Perla Sandoval**, chief research and data analyst; and **Janice Vong**, research analyst.

The office aims to provide support for the school community as it navigates the river of change. The team is committed to growing diversity, equity, kindness and inclusion in the school, and creating long-lasting and

equitable organizational structures that include improving policies, procedures and practices. Evidence of more equitable structures would include, but are not limited to, using best practices for diversifying hiring and admissions, tenure and promotion processes, paid time for DEI work, a curriculum redesign policy, organizational structures to track metrics, and acute response to harassment and discrimination that are clear, available, humanizing and effective.

During the 2022-2023 year, the DIO office developed initiatives in the following goal areas:

Increasing demographic diversity

- Identified groups across campus that collect and interpret demographic data
- Developed a data smart plan that includes creating databases to track meaningful DIO metrics at the school in 2023
- Is working collaboratively with the school's Office of Student Affairs to explore partnerships with the California State University system to create robust pathways for diverse learners to enter the UCSF School of Nursing

Nurturing inclusive behavior

- Partnered with the Associated Students of the School of Nursing to launch the Honoring Culture Initiative for learners. Under this initiative, six events were held: a DIO office meet and greet, and celebrations for Lunar New Year, Black History Month, International Women's Day, Ramadan's Eid and Asian American Pacific Islander Heritage Month
- The cohort of the BIPOC Faculty Development Program, which brings together early career faculty from underrepresented groups, has applied to be investigators for the federal All of Us Research Program that seeks to build diverse health databases. The cohort is working on studies about the use of pre-exposure prophylaxis among sexual minority men in Jamaica, and the use of mobile health clinics in California's Alameda County.

- Promoted inclusion and equity in the classroom by revising the Student Handbook and the Collaborative Learning Environment site for standard syllabi to reflect updated inclusive practices and policies, and updating the DIO Response Team policy to reflect the partnership with the Restorative Justice Practices team

Creating an enhanced climate of belonging, kindness and care

- Through its new Gifts of Accomplishment Program, identified six diverse alumni who will be highlighted in videos to celebrate their professional journeys and broaden images of role models
- Co-hosted the Positive Growth Mindset Workshop for faculty and staff
- Identified six staff and faculty members to participate in a two-day workshop to create capacity for restorative justice within the school
- Strategized with the Office of Education Programs for how to roll out Restorative Justice Circle practices for learners, staff and faculty

Building equitable organizational structures

- Created and launched the acute response mapping tool to help stakeholders within the school identify appropriate resources when challenges arise
- Updated the DIO web presence to link to relevant university-wide policies and resources that support diverse, equitable, kind and inclusive practices
- Provided a full school holistic review admissions checklist to advance best practices in the admissions process



Mica Estrada, Associate Dean for the Office of Diversity, Inclusion and Outreach



Research Innovation

The School of Nursing is a national leader in innovative research that transforms the health and well-being of diverse communities – locally, nationally and globally.

The school ranked No. 1 among public institutions in its field in National Institutes of Health (NIH) funding, and No. 4 overall among all private and public nursing organizations nationwide, according to rankings released in early 2023 by the Blue Ridge Institute for Medical Research based on NIH data. Additionally, the school's researchers captured grants and contracts from federal and state agencies, foundations and other key organizations.

The school's researchers use funds to deepen understanding of the causes of health disparities, to improve treatments for diseases ranging from Alzheimer's to diabetes, and to shape health policies and practices. Their studies span the school's five research themes: Aging and Life Course; Community and Population Health; Health Equity; Digital Health, Omics and Data Science; and Symptom Science.

70FACULTY
RESEARCHERS**#1**PUBLIC RECIPIENT
OF NIH FUNDING
IN 2022**\$13.2m**NIH FUNDING
AWARDED IN 2022**\$13.2m**STATE AND OTHER
RESEARCH FUNDING
AWARDED**522**PEER-REVIEWED
PUBLICATIONS IN
2022-2023

Major projects include:

- The school partnered with Ronald McDonald House Charities® (RMHC®) to launch what may be the first research center worldwide to advance family-centered care for children. Based at UCSF and led by **Linda Franck**, professor, the center seeks to advance the awareness, knowledge, understanding and adoption of family-centered care principles and practices in the care and support of pediatric patients globally.
- **Glenn-Milo Santos**, professor, is leading several studies that focus on interventions and treatments for alcohol and substance use.
- **Christine Miaskowski**, professor, led a study that demonstrated – for the first time – that significant hearing issues often occur among adult survivors of the most common forms of cancer.
- **Van Park**, professor, established a registry – the first of its kind nationwide – to enable the meaningful inclusion of Asian Americans, Native Americans and Pacific Islanders (AANHPIs) in clinical research studies, a group that is underrepresented in research. In 2023, the CARE Registry reached 10,000 registered AANHPI adults willing to participate in research in Alzheimer’s disease and related dementias, aging, caregiving and other health topics across the lifespan.
- **Catherine Waters**, professor, and **Elena Portacolone**, associate professor, launched a partnership between the Bay Area Black Nurses Association and the Alzheimer’s Association to increase representation of Black participants in clinical trials on dementia at UCSF.

Office of Research expands services

The school’s Office of Research supports faculty, postdocs and students by providing an array of funding, technological and consultative services to assist with research endeavors. The office expanded its grant writing services to include guidance for writing biosketches, letters of support, and facilities and other resources sections. This expansion complements the professional grant coach already provided by the office.

The school’s Research Champions – **Elena Flowers**, associate professor; **Van Park**, professor; and **Glenn-Milo Santos**, professor – launched a consultation service in which they advise faculty members and postdocs on a range of issues such as aligning programs of research with a theme, referrals for collaborations, and input on a specific project or method.

The Research Champions also led the office’s Research Raps – regular conversations on research designed for early-stage faculty members and postdoctoral fellows. Topics included best practices and lessons learned when submitting an NIH application, tools and approaches to developing research questions, and more. School experts also joined the events to present their work.



Elena Flowers



Van Park



Glenn-Milo Santos

Highlights of Research Led by School Experts

PROJECT	RESEARCHER
California Preventive Health and Safety Practices Training	Abbey Alkon
Motivating Interdisciplinary Lactation Knowledge (MILK)	Ifeyinwa Asiodu
Addressing Disparities in Tobacco-Related Diseases by Understanding the Tobacco Industry Strategies	Stella Bialous
The Emergence of Prenatal Gene Therapy: An 'Embedded Ethics' Ethnography Investigating Clinical, Scientific and Societal Values	Julia Brown
Substance Use and DNA Methylation at the Intersection of Sex and Gender	Annesa Flentje
Impact and Sustainability of a Digitally Based Diabetes Prevention Program	Yoshimi Fukuoka
Couples Advancing Together for Safer Conception	Sarah Gutin
Schedule Control at IKEA: How Does Worker Schedule Control Impact Employee Economic Security and Mobility	Kristen Harknett
Women, Intersectionality, Substance Use and HIV	Jennifer Jain
An Investigation of the Molecular Mechanisms for and Prediction of the Severity of Cancer Chemo-Therapy Related Fatigue Using a Multi-Staged Integrated Omics Approach	Kord Kober
The PARQuit Smoking Cessation Intervention for Adults	Heather Leutwyler
AmbassADDOrs for Health: Supporting Young Women's Health Through Girl-Friendly Drug Vendors	Jenny Liu
Psychiatric Education Capacity Expansion (PECE)	Katerina Melino
Replicating the IHSS + ADRD Training Project: Reducing the Social and Economic Impacts of Caregiving for Older Adults with ADRD in the IHSS System Through Training	Jarmin Yeh



Clinical Innovation

As part of their shared commitment to provide innovative, high-quality care, the UCSF School of Nursing and UCSF Health continue to grow their clinical integration and collaboration. The school expanded faculty integration from clinical work to areas of leadership and research. And through interdisciplinary collaboration with UCSF Health colleagues, school faculty partnered with UCSF Health to launch new programs that improve patient care.

Advancing care for publicly insured pregnant patients

The UCSF School of Nursing, UCSF Health Office of Population Health and UCSF Department of Obstetrics, Gynecology and Reproductive Sciences expanded a partnership to strengthen the quality of care for more than 400 pregnant patients who are publicly insured and their newborn babies every year.

UCSF has long provided care to publicly insured pregnant people. The expanded partnership enhances this care by delivering services that are individualized and comprehensive. It builds off the success of the School of Nursing's longstanding Young Women's Clinic.

"We have the opportunity to impact more MediCal patients, to provide more comprehensive services, and to ensure that patients are connected to resources in the community that outlast their time in prenatal care," said **Andrea Kuster**, associate professor at the School of Nursing and director of Obstetric MediCal Services at UCSF Health.

Kuster works in collaboration with Roxanna Irani, ambulatory medical director for Women's Health Services, and Megan Paul, administrative director of Obstetrics Clinic at UCSF Health.

Expert care for substance use disorders



Matt Tierney

Led by professor **Matt Tierney**, the service is a centralized resource connecting UCSF clinicians with experts who specialize in substance use disorders, enabling them to better assess and treat in-hospital patients.

A new consult service for patients with substance use disorders is in the works at the UCSF Helen Diller Medical Center at Parnassus Heights.

Led by professor **Matt Tierney**, the service is a centralized resource connecting UCSF clinicians with experts who specialize in substance

Nurse-led collaborative care diabetes program

In fall 2022, associate professor **Carolina Noya** launched the UCSF Health collaborative care program for diabetes, which supports publicly insured patients struggling with type 2 diabetes management.

The pilot consists of a case management team comprised of two nurses and a health care navigator. This team



Carolina Noya

works with consultants – Victoria Hsiao, an endocrinologist, and Noya – whose interdisciplinary nature sets this program apart. They meet weekly to discuss patient treatment and make recommendations to primary care providers.

"This configuration exemplifies how interdisciplinary work fosters collaboration and advances patient care," Noya said.

Providing psychiatric services where patients are

Chelsea Landolin, assistant professor, and **Kara Birch**, associate professor, are removing barriers to mental health support by integrating mental health services in clinics where patients already go for care.

Landolin developed a model of cognitive behavioral therapy for primary care settings and implemented the approach at UCSF Health's Laurel Village Primary Care Clinic. Between fall 2020 and spring 2023, Landolin increased the number of psychiatric service hours for UCSF primary care patients by 40%.

Meanwhile, Birch joined the team at Golden Gate Obstetrics and Gynecology (OBGYN), a UCSF Health affiliate, to provide integrated mental health services. Before her arrival, Golden Gate OBGYN did not offer direct psychiatric services. Birch's specialized training in perinatal mental health uniquely positions her to support the clinic's patients, many of whom need help navigating infertility, pregnancy, pregnancy loss, postpartum and parenthood.



Chelsea Landolin



Kara Birch



Delivering Administrative Leadership and Support

In August 2022, the School of Nursing welcomed **Cecilia Chang** into her new role as associate dean for Administration and Finance. Chang, who previously served as the assistant dean for Finance, has been instrumental in the development and implementation of business reforms required to bring the school into compliance with university policies and to support the chairs and associate deans in designing and monitoring their budgets.

The school's new Administrative Structure successfully integrated into operations this past year. Launched in the first half of 2022, the structure streamlines administrative services and improves operational support and consistency across four departments and the Institute for Health & Aging.

Supervisors **Rachel De Los Reyes**, **Lorina Gee** and **Bertina Lee** report to **Larissa Best**, administrative director. This year, the team developed and managed a workflow for the faculty reappointment process, established a central control point to oversee timeliness and quality of work, clarified staff roles and changed the administrative structure for program support, and streamlined and centralized human resources processes.

They continue to work on aligning staff roles and responsibilities to enable staff to be more focused in their roles. This includes developing metrics for staff workloads to ensure all staff are treated fairly and equally based on their positions, and streamlining administrative best practices across all departments.



Cecilia Chang



Larissa Best



Rachel De Los Reyes



Lorina Gee



Bertina Lee



Designing a New Home

As part of the revitalization of the Parnassus Heights campus, UCSF is constructing the new Parnassus Research and Academic Building (PRAB), which will house the School of Nursing along with classroom and research space.

The school's current home at 2 Koret Way, built in 1972, has significant seismic issues and is slated to eventually be demolished. The school's move to the PRAB is currently estimated for spring 2027.

The School of Nursing will be the only academic program located in the PRAB. The Dean's Office and the departments of Community Health Systems, Family Health Care Nursing and Physiological Nursing will be housed on one floor, along with conference rooms and gathering spaces. The new building will allow for more flexible space and updated technology in a caliber that matches the prestige of the education the school offers learners.



Although high-level architectural planning for PRAB has been underway since 2021, the last academic year brought intimate opportunities for the school's faculty and staff to engage in the design phase for the school's new space.

- **December 2022:** A town hall was held for faculty and staff, and a survey was distributed to assess their priorities and preferences for the new school space.
- **January-February 2022:** A small group of faculty and staff representing each department participated in several workshops with the PRAB design team, taking into account the survey responses from our community.
- **March 2023:** An update was provided to faculty and staff at a town hall that included design mockups and a focus on the concept priorities developed from the survey and the small group workshops.
- **March-April 2023:** A small group of School of Nursing representatives provided additional input to the design firm in more granular detail. In March, **Dean Catherine Gilliss** and **Associate Dean Julene Johnson** presented the vision for the School of Nursing in the new building to community residents and alumni.

Honoring Excellence

Each year, the School of Nursing honors students, faculty, staff, alumni and preceptors for their achievements, public service and commitment to the school's mission.

Congratulations to the 2022 award recipients:

FACULTY AWARDS

- **Overall Excellence in Teaching:**
Kara Birch
- **Excellence in Educational or Curricular Innovation:** Elizabeth Gatewood
- **Excellence in Clinical Mentoring:**
Carrie Evans
- **Excellence in Research Mentoring:**
Abbey Alkon
- **Excellence in Creating a Supportive Learning Environment:** Abbey Roepke
- **Constantine Panunzio Distinguished Emeriti Award:** Charlene Harrington

STAFF AWARDS

- **Achievement Award:** Sandra Blanco, Shey Jamtsho, Nikki Lanshaw, Jill Poe, Echo Rowe, Michael Sano, Brandee Woleslagle-Blank, Jeremy Wong
- **Spot Award:** Shanna Abeloff, Debbie Acoba, Toni Burruel, Rachel De Los Reyes, Pamela Dudzik, Nick Gee, Crystal Hunt, Michele Keating, Lisa Klope, Jill Lam, Nancy Ngo, Teresa Scherzer, Beth Scott, Katherine Tam, Griselda Thomas, Janelli Vallin, Michelle Wong-Ng

STUDENT AWARDS

- **Distinguished Dissertation in Nursing Award:**
Carolyn Harris
- **Distinguished Dissertation in Sociology Award:**
Nicole Foti and Ashley Perez
- **Distinguished Doctor of Nursing Practice Project Award:** Melissa Fesler and Jennifer Viner
- **Anselm Strauss Special Award for Distinguished Qualitative Dissertation:** Jessica Harrison

- **Outstanding Master of Science Award:**
Heather Coyne and Giselle Kaneshige
- **Meritorious Service Award:** Janice Cain
- **Emma Deboncoeur Trans Health Scholarship Award:** Jasmine Rivera
- **Cait Walsh Award in Nursing:**
Aean Peattie and Mary Heida Flores
- **Rebekah Kaplan Scholarship Award:**
Briana Wilborn

RESEARCH AWARD

- **42nd Helen Nahm Research Award:**
Eun-Ok Im

ALUMNI AWARDS

- **Jane Norbeck Distinguished Service Award:**
Naomi Schapiro
- **Alumni Humanitarian Award:**
Mary Ann C. McCammon

PRECEPTOR AWARD

- **Helen Martin Award for Excellence in Clinical Precepting:** Sherri Borden and Margaret Kray
- **2022-2023 Academic Year Preceptors of the Month (listed in order of the month they were recognized):**
Erika Young, Aurora Ortiz, Mark Thomas, Emelie Menard, Jacklin Tong, Colleen Theologis, Jenna Lewis, Edward Liu, Dan McGuire, Andrews Marin, Adrienne Franzese



AWARDS FROM PROFESSIONAL HEALTH CARE ORGANIZATIONS

During the 2022-2023 academic year, faculty and alumni at the UCSF School of Nursing received awards from other organizations in recognition of their achievements, public service and commitment to the field of nursing. Major honors included:

- **Induction into the American Academy of Nursing's 2022 Class of Fellows:**
Richard Fidler, Elena Flowers, Elizabeth Gatewood, Orlando Harris
- **Living Legend, by American Academy of Nursing:**
William Holzemer
- **Health Care Leader Award, from American Academy of Nursing:** Jennie Chin Hansen
- **UCSF Medal:** Jennie Chin Hansen
- **Induction into the Sigma International Hall of Fame:**
Jyu-Lin Chen
- **Selected as Sigma's Liaison to the United Nations:** Jerry John Nutor
- **California Award for Excellence, from the American Association of Nurse Practitioners:**
Andrew Penn
- **Nurse Research of the Year, by the Greater New York City Black Nurses Association:**
Orlando Harris
- **Excellence in Advancing Nursing Practice Award, from the American Association of Colleges of Nursing:** Mitchel Erickson
- **Maternal and Child Health Section Outstanding Leadership/Advocacy Award, from the American Public Health Association:** Ifeyinwa Asiodu
- **Woman of the Year, by State Assemblyman Matt Haney:** Jian Zhang
- **2021-2022 Excellence in Interprofessional Teaching Award from the UCSF Program for Interprofessional Practice and Education and the Haile T. Debas Academy of Medical Educators:**
Michelle Buchholz
- **Inducted into the Haile T. Debas Academy of Medical Educators:** Katerina Melino
- **2023 Psychiatric Nurse of the Year Award from the American Psychiatric Nurses Association:**
Beth Phoenix
- **2023 Award for Distinguished Service from the American Psychiatric Nurses Association:**
Mary Ann Nihart
- **Outstanding Junior Research Manuscript Award, from the American Geriatrics Society:** Lauren Hunt

Celebrating Community

A warm welcome to new faculty and staff

FACULTY

- **Jane Abanes**, assistant professor, HS clinical series
- **Marjorie Barter**, professor, adjunct series
- **Janessa Broussard**, assistant professor, HS clinical series
- **Elena Capella**, associate professor, adjunct series
- **Katherine Chong**, clinical instructor
- **Brittany Christiansen**, associate professor, HS clinical series
- **Alonya Elgrably**, associate professor, HS clinical series
- **Corey Fry**, assistant professor, HS clinical series
- **Jose Gutierrez**, assistant professor
- **Sarah Gutin**, assistant professor, adjunct series
- **Karen Gylys**, chair of Physiological Nursing
- **Jennifer Huggans-Zapeta**, assistant professor, HS clinical series
- **Mary Anne Israel**, assistant professor, adjunct series
- **Jennifer Jain**, assistant professor, adjunct series
- **Lauren Karp**, clinical instructor
- **Hannah Lee**, clinical instructor
- **Danielle Lerose**, clinical instructor
- **Denise Li**, professor, HS clinical series
- **Vanndy Loth**, assistant professor, adjunct series
- **Juli Maxworthy**, associate professor, adjunct series
- **Renee Mehra**, assistant professor, adjunct series
- **Becca Neuwirth**, assistant professor, adjunct series
- **Amy Renfro**, assistant professor, adjunct series
- **Abbey Roepke**, assistant professor, HS clinical series
- **Sherry Tran**, clinical instructor
- **Celina Trujillo**, assistant professor, adjunct series
- **Chi Vang**, assistant professor, HS clinical series
- **Scott Weyland**, assistant professor, HS clinical series

STAFF

- **Emebet Aklilu**, project policy analyst
- **Jacqueline Barnes**, project policy analyst
- **Evelyn Bigini**, clinical research coordinator
- **Tina Bilousova**, assistant researcher
- **Destiny Buraimoh**, project policy analyst
- **Theodore Bussell**, field researcher
- **Clayton Covington**, research data analyst
- **Joseph Egbunikeokye**, project policy analyst
- **Nicholas Gee**, researcher administrator
- **Paige Gilbert**, administrative officer
- **Christine Hodgson**, postdoctoral scholar
- **Kristen Kirksey**, project policy analyst
- **Caroline Le**, research data analyst
- **Marissa Lee-Baird**, project policy analyst
- **Lauren Lempert**, specialist
- **Kimberly Lewis**, postdoctoral scholar
- **Alondra Mariscal**, human resources assistant
- **Claire Markiet**, administrative officer
- **Seyed Mehrdad Mohammadi**, postdoctoral scholar
- **Gina Nemirovskiy**, contract administrator
- **Margaret Okoroafor**, project policy analyst
- **Michelle Pavlik**, project policy analyst
- **Sooyeon Picht**, clinical research coordinator assistant
- **Yanexy Rivera**, project policy analyst
- **Claudia Rodas**, program instructor
- **Konstantina Seni**, instructional designer
- **Maya Talavera**, clinical research coordinator
- **Tuong Tran**, clinical research coordinator
- **Renae Waneka**, academic coordinator
- **Lei Wang**, project policy analyst
- **Daniel Yaangh**, health professions education specialist



Brittany
Christiansen



Nick Gee



Jose Gutierrez



Christine
Hodgson



Jennifer Jain



Alondra Mariscal

Congratulations to retiring faculty and staff



Rosalie Bravo
33 years of service



Maria Elena De Guzman
21 years of service



Deborah Johnson
10 years of service



Lynda Mackin
32 years of service



Bobbie Rose
18 years of service



Karen Schumacher
6 years of service



Anatol Sucher
15 years of service



Hai-Yen Sung
22 years of service

In Memoriam



Jeanne DeJoseph was a certified nurse-midwife and a faculty member in Family Health Care Nursing from 1985 to 1998. During her career, she published numerous papers aimed at improving the health and well-being of pregnant women, including among vulnerable and underrepresented populations.



Marguerite Engler was a professor and vice chair of Physiological Nursing. Her clinical experience caring for patients with open heart surgery at the National Heart, Lung, and Blood Institute inspired her research trajectory to develop nutritional interventions for the prevention of coronary heart disease.



Katrina Jackson joined the school in January 2023 and was a valued member of the Office of Clinical Placements, working with the Family Nurse Practitioner specialty. Before joining UCSF, she worked as a surgical technologist and a program coordinator for a surgical technology program.



Black Heritage Gala

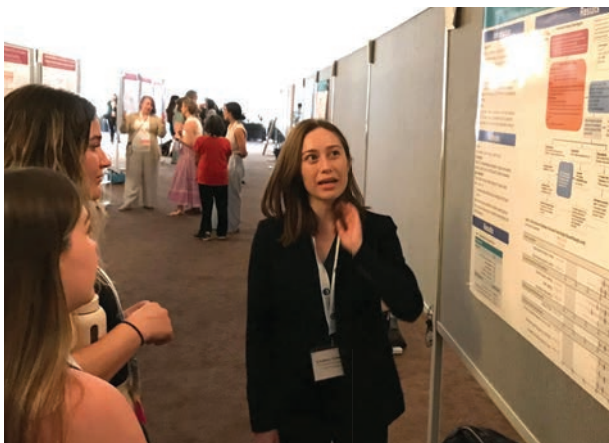
Faculty, staff and students from the UCSF School of Nursing joined the UCSF Black Caucus for the 31st annual Black Heritage Gala on Feb. 25, 2023. The annual gala is an evening of celebration and community building, honoring the historic legacy of the Black Caucus and supporting its ongoing work.

Nancy Steiger Research Seminar Series

Kortney James, a postdoctoral fellow in the National Clinician Scholars Program at the University of California, Los Angeles, was the featured speaker at the Nancy Steiger Research Seminar Series on Feb. 7, 2023. Her lecture, “5x No More: Centering Black Women and Birthing People to Achieve Perinatal Health Equity,” was followed by a reception.



Kortney James



PhD student Lindsey Scheller presents her poster.

WIN Conference

Faculty and students represented the school at the Western Institute of Nursing conference, April 19-22, 2023, in Arizona. PhD in Nursing students **Greg Roussett**, **Lindsey Scheller** and **Daphne Scott-Henderson** presented their work at the Research and Information Exchange poster session. They were joined at the conference by **Elena Flowers**, associate professor; **Xingyue Gong**, research data analyst; **Christine Hodgson**, postdoctoral scholar; **Julene Johnson**, associate dean for research; **Victoria Keeton**, postdoctoral scholar; **Kord Kober**, associate professor; **Kathryn Lee**, professor emerita; **Kimberly Lewis**, postdoctoral scholar; **Sally Rankin**, interim director of the PhD in Nursing program; and **Sandra Weiss**, professor.



Staff Retreat

More than 50 staff members engaged in professional development and fun activities at the Staff Retreat on April 28, 2023 at the Millberry Union Conference Center.



Eun-Ok Im, center, is pictured with professor emerita Afaf Meleis, left, and professor Sandra Weiss.

Helen Nahm Research Lecture

Alumna **Eun-Ok Im** delivered the Helen Nahm Research Lecture before an audience of faculty, staff, students and alumni on May 25, 2023 on the Parnassus Heights campus. Her talk was titled “Midlife Women’s Health Research to Reduce Gender and Ethnic Disparities.”

Commencement 2023

Family, friends and colleagues of the class of 2023 packed San Francisco's historic Herbst Theatre on June 12, 2023 at the School of Nursing's Commencement. UCSF Chancellor Sam Hawgood, conferred degrees on 189 master's and doctoral graduates. Additionally, 13 nurses received post-master's certificates in advanced specialties.



Pinning and White Coat Ceremony

Forty-seven students in the Master's Entry Program in Nursing received their nursing pins and white coats and recited the nursing pledge at the time-honored Pinning and White Coat Ceremony on June 14, 2023 at Herbst Theatre in San Francisco.





Strategic Retreat

More than 100 faculty and staff came together on June 29, 2023 at the Golden Gate Club in San Francisco's Presidio for a day of strategic planning, learning, fun and connection.



Philanthropic Support

Gifts from generous donors enable the UCSF School of Nursing to support students on their academic journeys, equip faculty with tools to deliver a cutting-edge education and fuel research that transforms health. Each of our donors is a valued member of the school community, and their gifts make a lasting impact.

If you are interested in making a gift in support of the UCSF School of Nursing, please visit giving.ucsf.edu and designate the school as the recipient.

GIVING IN FISCAL YEAR 2022-2023

Total Giving	\$14,616,846
Major Gifts (21 total)	\$14,235,553
Number of donors	544

GIFTS BY PURPOSE

Department Support	\$7,295,917
Instruction	\$1,013,825
Other	\$1,606,200
Research	\$204,887
Student Support	\$4,319,310
Unrestricted	\$176,707
Total	\$14,616,846

GIFTS BY ACCOUNT TYPE

Alumni	447 donors	\$231,256
Charitable Foundations	7 donors	\$5,130,493
Corporations, Associations and Professional Foundations	17 donors	\$8,186,035
Faculty/Former Faculty	16 donors	\$65,368
Other Individuals	57 donors	\$1,003,693
Totals	544 donors	\$14,616,846



David Sejjombwe, right, a scholar in the expanded FirstGenRN program



Catherine L. Gilliss, Dean
Crystal Hunt, Executive Assistant to the Dean

ASSOCIATE AND ASSISTANT DEANS

Cecilia Chang, Associate Dean, Administration and Finance
Mica Estrada, Associate Dean, Diversity, Inclusion and Outreach
Elizabeth Gatewood, Assistant Dean, Education Technology Innovation
Julene Johnson, Associate Dean, Research
Mary Lynch, Associate Dean, Education Programs
Gina Intinarelli-Shuler, Associate Dean, Clinical Affairs
Catherine Waters, Associate Dean, Academic Affairs
Joe Zavala, Assistant Dean, Student Affairs

DEPARTMENT CHAIRS

Jyu-Lin Chen, Chair, Family Health Care Nursing
Carol Dawson-Rose, Chair, Community Health Systems
Karen Schumacher, Interim Chair, Physiological Nursing (until January 2023)
Karen Gyls, Chair, Physiological Nursing (January 2023-present)
Janet Shim, Chair, Social and Behavioral Sciences and interim director, Institute for Health & Aging

OFFICE OF COMMUNICATIONS

Katherine Tam, Communications Manager
Lisa Klope, Communications and Social Media Specialist